

Let's remember

Let's remember Colors



black أسود



green أخضر



blue أزرق



yellow أصفر



red أحمر



orange برتقالي



white أبيض



brown بني



purple بنفسجي

2

Let's remember



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Let's remember

Others



Read and learn



A yellow ball. كرة صفراء.

A green apple. تفاحة خضراء.

A red strawberry. فراولة حمراء.

A brown teddy bear. ذمية (ذب لعبة) بنية.

My favourite T-shirt is yellow. تي شيرتي المفضل هو الأصفر.

Let's remember



Activities



1 Match:



1) blue



2) red



3) green



4) yellow



2 Match:



1) white



2) black



3) orange



4) purple

4

Let's remember



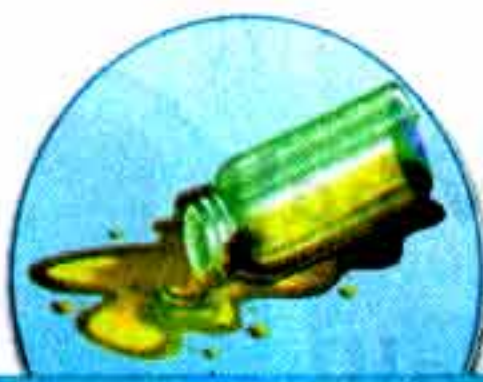
هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Let's remember

3 Supply the missing letter(s) in the following word(s):



gr_en



y_llow



wh_te



bl_ck



or_nge



p_rple



bl_e



r_d

4 Make a word:













Let's remember



Look and tick (✓):

1



a) a yellow ball

b) a blue ball

2



a) a green apple

b) a red apple

3



a) a green strawberry

b) a red strawberry

4



a) a brown teddy bear

b) a red teddy bear

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي



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6

Let's remember



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Let's remember

Numbers



Shapes



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Al-Baher / Connect Plus (1) First Term

7



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Let's remember

Read and learn

1	one	واحد
2	two	اثنان
3	three	ثلاثة
4	four	أربعة
5	five	خمسة



6	six	ستة
7	seven	سبعة
8	eight	ثمانية
9	nine	تسعة
10	ten	عشرة

circle	دائرة	square	مربع
triangle	مثلث	rectangle	مستطيل

Activities

Match

1) one



2) two



3) three



4) four



5) five



8

Let's remember



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Let's remember



Match

1) six



2) seven



3) eight

4) nine



5) ten



Supply the missing letter(s) in the following word(s):



Let's remember

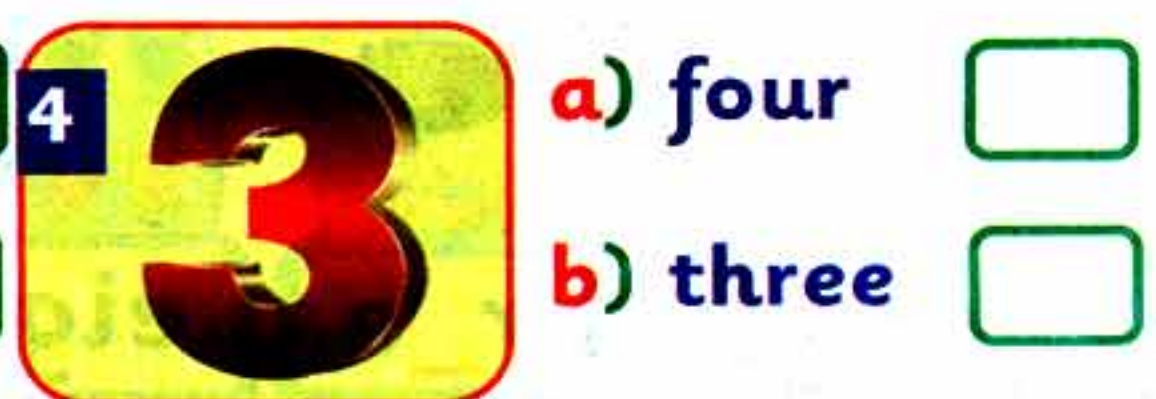
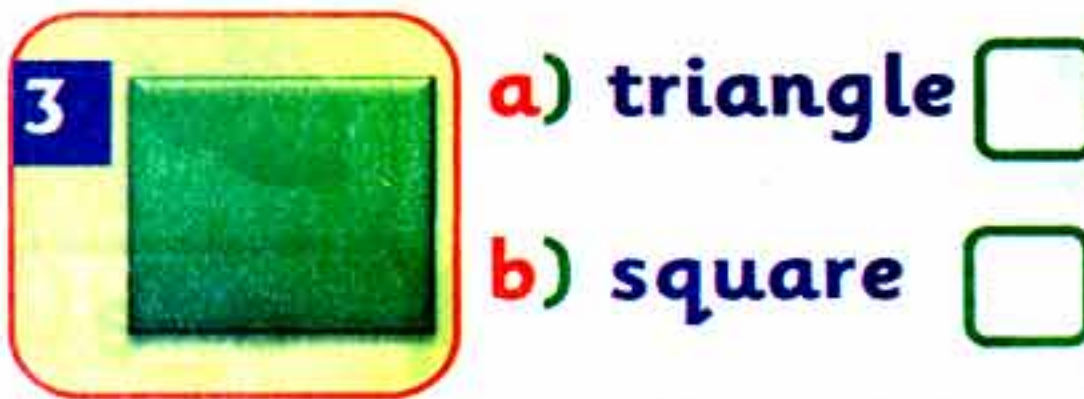
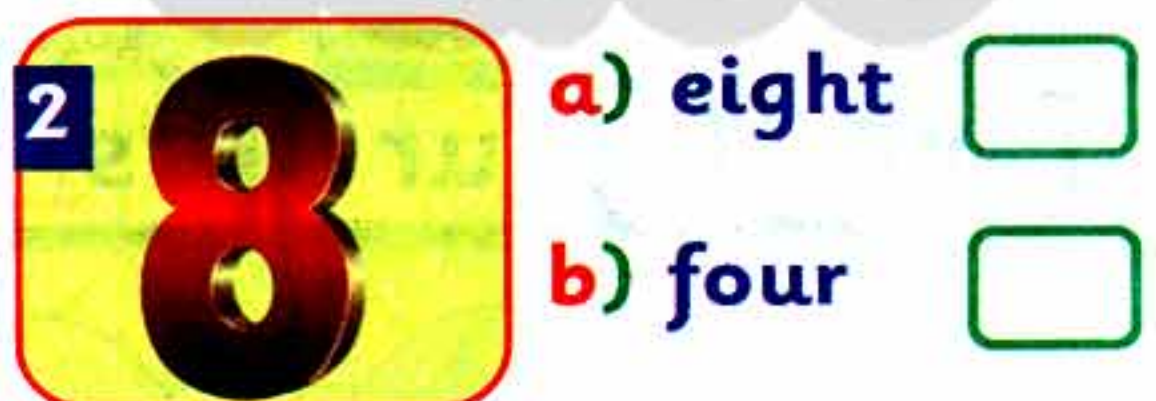
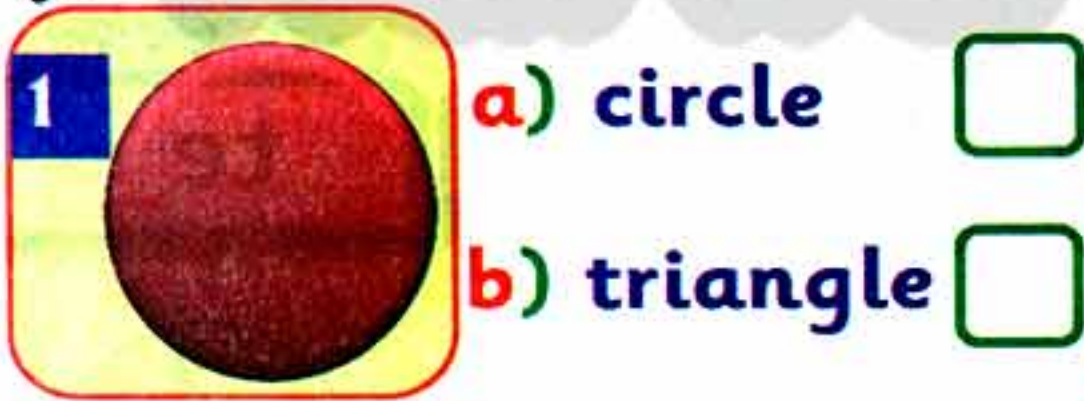
4 Supply the missing letter(s) in the following word(s):

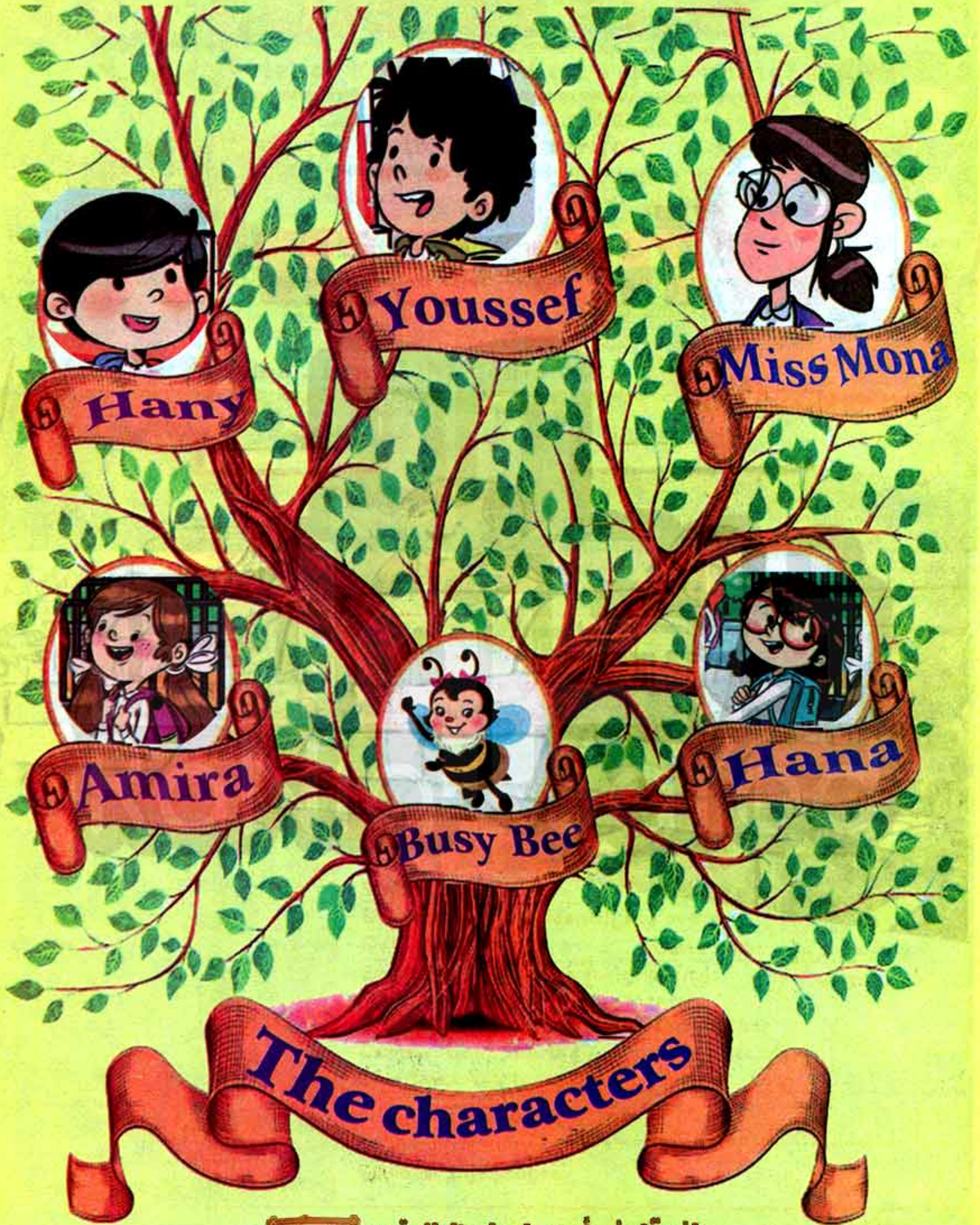


5 Make a word:



6 Look and tick (✓):





نفوقه في أي عمل عليه العلامة دي 



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>



تفوقه في أي عمل عليه العلامة دي

Who am I?



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Unit
1

This is me

Hello. I'm Dina. What's your name?

Hello. I'm Sherifa.

I'm seven.

How old are you?

Hello. I'm Amir. I'm eight years old.

I'm six!

Scope and Sequence:

المحتوى والتسلسل

Vocabulary	المفردات اللغوية	Greeting, Hello, Goodbye - Appearance: long hair, short hair, straight hair, curly hair, brown hair, black hair, blond hair, red hair, brown eyes, blue eyes, green eyes, glasses - Life stages: baby, child, teenager, adult, elderly person
Language	اللغة	- Greeting and introductions ↳ What's your name? ↳ What's his/her name? ↳ How old are you? - I am six. - He / She is seven. - I have brown hair. - He / She has glasses. - Stand up! - Wave goodbye!
Reading		- Descriptions and identifying people
Phonics	الصوتيات	- CVC words - Close pairs p/b: pen, bag
Life Skills	المهارات الحياتية	- Empathy and respect for diversity: Describing physical appearance - Critical thinking: Dalia and I are alike.
Values	القيم	- Cooperation: Sharing and making friends - Tolerance and acceptance of others
Issues and challenges	القضايا والتحديات	- Non-discrimination
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Science: Life stages

Who am I?

Part (1) P. (2 - 4)



Hello

أهلاً



children

أطفال



name

اسم

Numbers



1

one



2

two



3

three



4

four



5

five



6

six



7

seven



8

eight



9

nine



10

ten

Vocabulary: (SB)



What...?

year

ما - ماذا...؟

سنة - عام

How old?

كم (العمر)

Unit (1) This is me

Read and learn:

- Hello. I'm Dina. What's your name? أهلاً أنا دينا. ما اسمك؟
- Hello. I'm Sherifa. أهلاً أنا شريفة.
- How old are you? كم عمرك؟
- I'm seven. عمري سبع سنوات.
- Hello. I'm Amir. I'm eight years old. أهلاً أنا أمير. عمري ثمان سنوات.
- My name is Malak. I'm 6. اسمي ملك. عمري ست سنوات.
- His name is Fares. He's 8. اسمه فارس. عمره ثمان سنوات.
- Her name is Laila. She's 5. اسمها ليلى. عمرها خمس سنوات.



Study the following:

Hello. I'm Dina. What's your name?

Hello. I'm Sherifa.

How old are you?

I'm nine.



Sing (SB P. 3)



Hello, hello, hello!

Hello, hello, hello!

Hello, hello, hello!

Hello, I'm Hany!

Hello, I'm Hana!

Hello, I'm Miss Mona!

Hello, Hany!

Hello, Hana!

Hello, Miss Mona!



Who am I?

Language Focus

Possessive Adjectives

My + noun

(شيء ما) ملكي أو يخصني

His + noun

(شيء ما) ملكه أو يخصه (للمذكر).

Her + noun

(شيء ما) ملكها أو يخصها (للمؤنث)



My name is Malak. I'm 6.



Her name is Laila. She's 5.



His name is Fares. He's 7.



Unit (1) This is me

Activities



1 Match

8

1) eight

2) children



7

3) name

4) seven



2 Supply the missing letter(s) in the following word(s):

8

e_ght

3

th_ee



ch_ldren



H_llo

9

n_ne



n_me

4

fo_r

?

Wh_t



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Who am I?



3 Make a word:

h c n e
l r i d



i x
s

6

l l o
H e



i g t
e h

8

v f
i e

5

e e r
h t

3



4 Mark (✓) the correct answer:

1. Hello. I'm Laila.



Yes

No

2. Her name is Ola.



3. I'm Amir. I'm 8.



4. His name is Fares. He's 7.





5 Underline the correct word(s) in brackets:

1 Hello. I (am – is – are) Sherifa.

2 I'm eight (year – years – day) old.

Unit (1) This is me

3 He's 8. (His - My - Here) name is Fares.

4 She's 6. (His - My - Her) name is Laila.

5 I'm 5. (His - My - Her) name is Sherifa.

6 Look at the pictures and complete with:
(years - His - Her - What)



..... is your name?



..... name is Lila.



..... name is Fares.



I'm 8 old.

7 Unscramble:

1) old - are - How - you?

.....

2) am - I - Hello. - Hana.

.....

Who am I?

Part (2) P. (5 - 8)

Hair



black hair

شعر أسود



brown hair

شعر بني



blond hair

شعر أشقر



red hair

شعر أحمر



curly hair

شعر مجعد



straight hair

شعر ناعم



long hair

شعر طويل



short hair

شعر قصير

eyes



brown eyes

عيون بنية



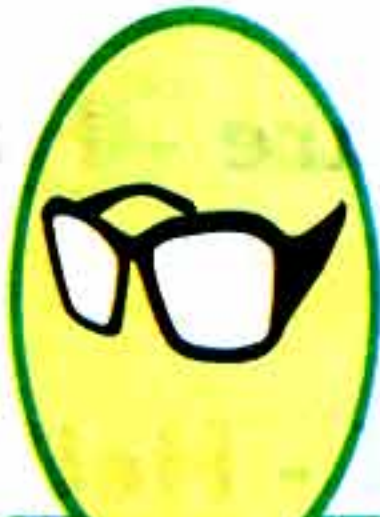
blue eyes

عيون زرقاء



green eyes

عيون خضراء



glasses

نظارة



alike

متشابهين

Unit (1) This is me

Reading: (SB P. 5)



My name is
Ramy. I
have **brown**
hair and
green eyes.



My name is
Adam. I have
blond hair and
blue eyes. I wear
glasses.



My name is
Lina. I have
curly hair and
brown eyes.

Study the following: (SB P. 5)



I have **brown hair**. I have **blue eyes**.



She has **green eyes**. She has **brown hair**.

He has **blond hair**. He has **blue eyes**.



It's number 7!



Who am I?

Language Focus

Verb to have

have

has

I
They
We
You} **have**

- I have curly hair.
- They have black eyes.
- We have green eyes.
- You have brown hair.

He
She
It} **has**

- He has short hair.
- She has long hair.
- It has black eyes.

Practice

Put (have / has)

- 1 I green eyes.
- 2 He black hair.
- 3 She red hair.
- 4 They straight hair.
- 5 We brown eyes.

لا تنس الاشتراك في
قنوات ذاكرولي
على تطبيق الاندرويد

Unit (1) This is me

Note



Dalia and I are **alike**. We have brown hair.



She has curly hair **and** blue eyes.



Activities

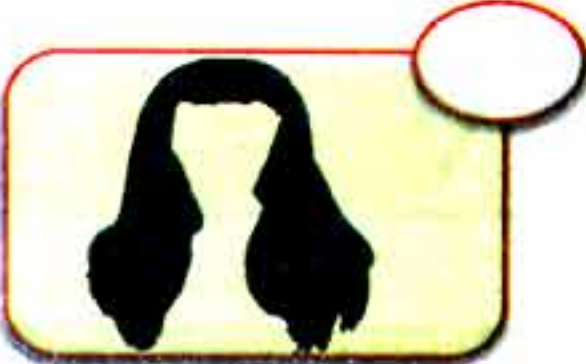
Match



1) black hair



2) brown hair



3) curly hair



4) glasses

Who am I?



Supply the missing letter(s) in the following word(s):



e _ es



glass _ s



long h _ ir



sh _ rt hair



bl _ e eyes



gr _ en eyes



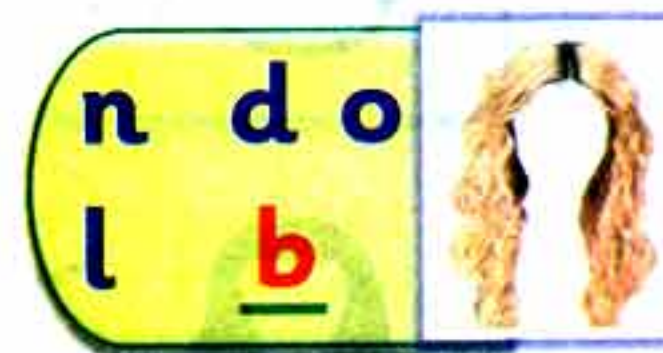
br _ wn eyes



bl _ nd hair



Make a word:



Unit (1) This is me



4 Mark (✓) the correct answer:

1. He has red hair.



Yes

No

2. She has blond hair.



3. I have black hair.



4. Fares and I are alike.



5 Underline the correct word(s) in brackets:

1 She (have – has – is) black hair.

2 He has brown hair (and – but – no) green eyes.

3 They have brown eyes. They are (like – alike – number).

4 I (is – have – has) curly hair.

5 She wears (hair – eyes – glasses).

Who am I?

6 Look at the pictures and complete with:

(glasses - black - eyes - has)



She blond hair.



I've got green



He wears



She has hair.

7 Unscramble:

1) has - long - She - hair.

2) have - I - eyes - blue.

8 Copy the following sentence:

She has long hair and green eyes.



Unit (1) This is me

Part (3) P. (9 - 10)

Phonics

p

pen

قلم حبر



pan

مقلاة



pencil

قلم رصاص



b

bag

شنطة



bus

اتوبيس



boy

ولد



Look, trace and write (WB P. 9)

p

p

p

p

b

b

b

b

Who am I?



swing

أرجوحة



park

حديقة



children

أطفال



throw a ball

يقذف الكرة



jump a rope

ينط الحبل



ride a bike

يركب دراجة

Read and learn:

I have a black pen.

لدي قلم أسود.

It's a red bus.

إنه أتوبيس أحمر.

How many children like to play the swings?

كم عدد الأطفال الذين يحبون اللعب على الأرجوحة؟

Six children play on the swings.

ستة أطفال يلعبون على الأرجوحة.

What do you like to do at the park?

ماذا تحب أن تفعل في الحديقة؟

Unit (1) This is me

Language Focus

adj. + noun

(الاسم + الصفة)

- a **black** pen- a **red** bus

How many + a plural noun ?

- ① How many **children** like to play jump rope?
- One child likes to play jump rope.
 - Two children like to play jump rope.
- ② How many **brother(s)** do you have?
- I have two brothers.

Activities

Match



1) swing



2) throw a ball



3) jump rope



4) ride a bike

Unit (1) This is me



Mark (✓) the correct answer:

1. He plays on the swing.



Yes

No

2. They throw a ball.



3. He rides a bike.



4. She plays jump rope.



Underline the correct word(s) in brackets:

1. She (plays – rides – jumps) a bike.

2. He (plays – throws – rides) jump rope.

3. It's (a red bus – a bus red – red a bus).

4. Two children (throw – jump – ride) a ball.

5. He plays on (a bike – the swing – a rope).



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Who am I?



6 Look at the pictures and complete with:

(a ball - rope - the swing - a bike)



He rides



He plays on



They throw



He plays jump



7 Unscramble:

1) have - I - pen - a black.

2) rides - She - a bike.



8 Copy the following sentence:

She rides a bike.



Unit (1) This is me

Part (4) P. (11 - 12)



baby

رضيع



child

طفل



teenager

مراهق



adult

بالغ



elderly person

عجوز



friends

أصدقاء



shake hands

يتصافح



Goodbye

إلى اللقاء



share toys

يشارك الألعاب



smile

يبتسم

Who am I?

Read and learn:

- Talia is a baby. She's 1 year old.
تاليا طفلة رضية عمرها سنة واحدة.
- Amir is a child. He's 7 years old.
امير طفل عمره سبع سنوات.
- Mariam is a teenager. She's 15 years old.
مريم مراهقة عمرها خمسة عشر عامًا.
- Maged is an adult.
ماجد شخص بالغ.
- Nagwa is an elderly person.
نجوى شخص كبير السن.
- I can make friends.
أستطيع تكوين صداقات.
- I say hello and I smile.
أقول مرحبًا وابتسم.
- I share toys with my friends.
أشارك اللعب مع أصدقائي.
- We play together.
نلعب سويًا.



Activities



Match:



1) baby



2) child



3) teenager



4) adult



5) elderly person



6) smile

Unit (1) This is me

2 Match:



1) friends



2) Goodbye



3) share toys



4) shake hands

3 Supply the missing letter(s) in the following word(s):



b _ by



teen _ ger



ch _ ld



eld _ rly



Goodb _ e



sh _ ke ha _ ds



sm _ le




fri _ nds

تفوقه في أي عمل عليه العلامة ري

Who am I?

4 Make a word:

l s m
i e 

y d e
e r l l 

d u
a l t 

.....

.....

.....

s k e h
h a
n d s a 

o G o
d y e b 

a y
b b 

.....

.....

.....

r e i
f n d s 

g t r e
e a n e 

i d
l h c 

.....

.....

.....

5 Mark (✓) the correct answer:

	Yes	No
1. He is a baby. 	<input type="checkbox"/>	<input type="checkbox"/>
2. Amir is a child. 	<input type="checkbox"/>	<input type="checkbox"/>
3. Mariam is a teenager. 	<input type="checkbox"/>	<input type="checkbox"/>
4. Maged is an adult. 	<input type="checkbox"/>	<input type="checkbox"/>

Unit (1) This is me

6 Underline the correct word(s) in brackets:

- 1 Talia is a (baby – child – teenager). She's 1 year old.
- 2 Amir is a (baby – child – teenager). He's 7 years old.
- 3 Mariam is a (baby – child – teenager). She's 15 years old.
- 4 They shake (legs – hands – friends).
- 5 He can (make – share – smile) friends.

7 Look at the pictures and complete with:

(together - smile - toys - baby)



He is a



We can play



I share with my friends.



I say hello and I

8 Copy the following sentence:

He is a baby. He's 1 year old.



Who am I?

Part (5) P. (13 - 14)



Say hello.

قل مرحبًا



Stick.

يلصق



Stand up.

قف



Sit down.

اجلس



Open your book.

افتح كتابك



Close your book.

أغلق كتابك



Wave goodbye.

لوح مودعًا



thread

خيطة



mouth

فم



cut

يقطع

Unit (1) This is me

Project: (SB P. 14)

Make a paper plate face

You will need:



1

Cut the hair out of the thread.



2

Cut and stick the eyes.



3

Cut and stick the mouth.



4

Show it to your friends.



I have brown hair and blue eyes!

Who am I?

Activities



Match:



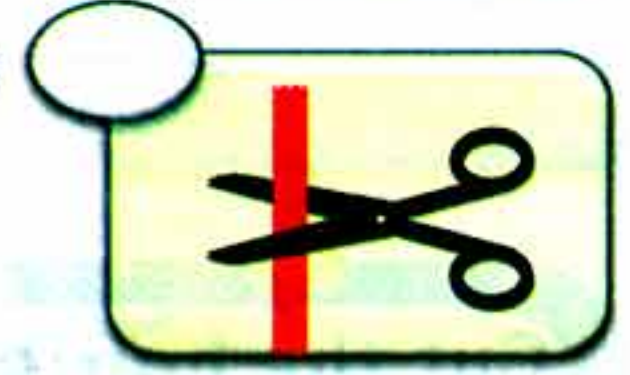
1) cut



2) Say hello



3) Wave goodbye



4) Stand up



2 Supply the missing letter(s) in the following word(s):



thr_ad



m_uth



St_nd up



S_t down



c_t



h_llo



st_ck



go_dbye

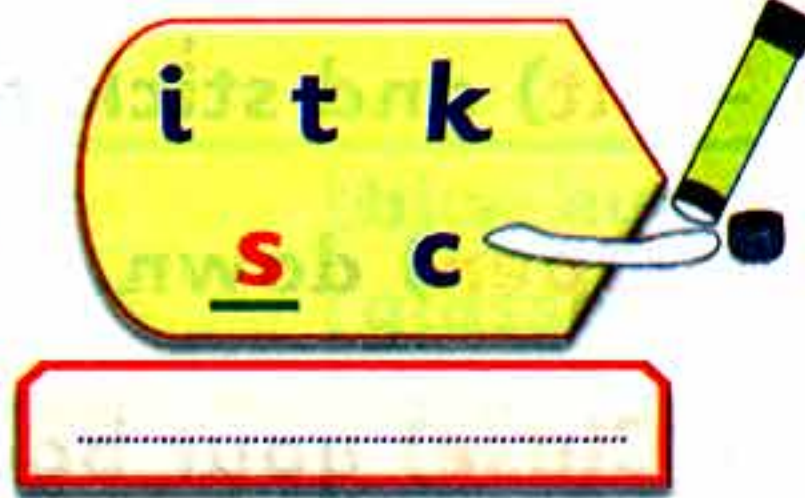
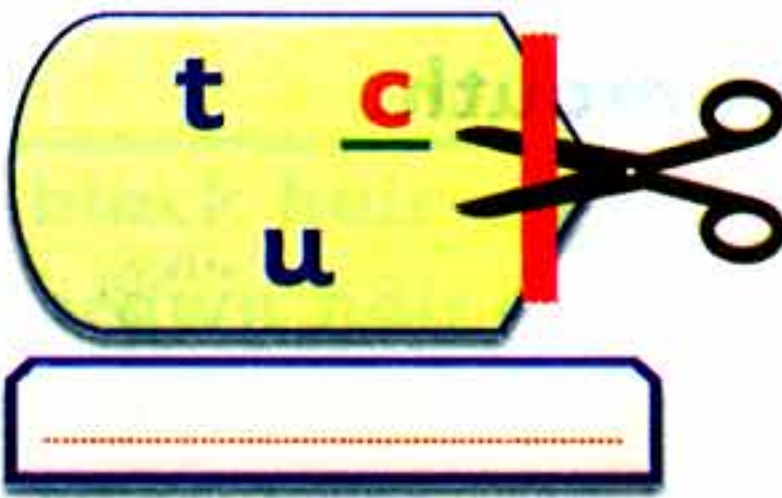


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Unit (1) This is me

3 Make a word:



4 Mark (✓) the correct answer:

1. Open your book.



Yes

No

2. Close your book.



3. Stand up.



4. Sit down.



اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

Who am I?



5 Underline the correct word(s) in brackets:

- 1 (Open – Stand – Sit) up.
- 2 (Cut – Open – Sit) and stick the mouth.
- 3 (Stand – Sit – Open) down.
- 4 (Stand – Sit – Close) your book.
- 5 (Open – Stand – Sit) your book.



6 Look at the pictures and complete with:
(up - Open - down - Close)



..... your book.



..... your book.



Stand



Sit



7 Copy the following sentence:

Open your book.



Review Based On Unit (1)

Review Based On Unit (1)

Vocabulary

black hair	شعر أسود	blue eyes	عيون زرقاء
brown hair	شعر بني	glasses	نظارة
blond hair	شعر أشقر	wear	يرتدي
curly hair	شعر مجعد	swing	أرجوحة
straight hair	شعر مفرد	throw a ball	يرمي الكرة
alike	متشابه	ride a bike	يركب دراجة
baby	طفل رضيع	jump a rope	لعبة نط الحبل
child	طفل	park	حديقة
children	أطفال	adult	شخص بالغ
teenager	مراهق	elderly person	عجوز
shake hands	يتصافح	year	سنة / عام
play together	تلعب سوياً	mouth	فم
share toys	يشارك الألعاب	wave goodbye	يلوح مودعاً
make friends	يكون صداقات	say hello	يقول مرحباً
smile	يبتسم	stand up	يقف
cut	يقطع	sit down	يجلس
brown eyes	عيون بنية	thread	خيوط
green eyes	عيون خضراء	stick	يلصق

Phonics

pen	قلم جاف	bag	شنطة / حقيبة
pencil	قلم رصاص	bus	أتوبيس
pan	مقلاة / طاسة	boy	ولد

Review Based On Unit (1)

Language Focus

have / has

I / We / You / They → have

→ I **have** black hair.

He / She / It → has

→ She **has** curly hair.

Possessive Adjectives

My + noun (شيء ما) ملكي أو يخصني

→ My name is Malak.

His + noun (شيء ما) ملكه أو يخصه (للمذكر)

→ His name is Fares.

Her + noun (شيء ما) ملكها أو يخصها (للمؤنث)

→ Her name is Laila.

How many + اسم الجمع ?

→ How many **children** are there?- There are **five children**.

Test Based On Unit (1)

Test Based On Unit (1)

Match:



1) glasses



2) baby



3) curly hair



4) swing

2 Supply the missing letter(s) in the following word(s):



3 Underline the correct word(s) in brackets:

- 1 Laila is 10. (His – Her – My) hair is curly.
- 2 I (have – has – am) brown eyes.
- 3 He (rides – plays – throws) jump rope.
- 4 She is a (baby – child – friend). She's 1 year old.
- 5 (Stand – Sit – Open) your book.

Test Based On Unit (1)



4 Underline the correct word(s) in brackets:

(blond - glasses - bike - swing)



She rides a



He has hair.



He wears



He plays on the



5 Unscramble:

1) have - I - hair - short - .

2) five - She - is.



6 Copy the following sentence:

I say hello and I smile.



Unit
2

Meet my family



This is my **mom**.

This is my **dad**.

I have a **brother**. His name is Younis.

I have a **sister**. Her name is Dalia. She's a baby!

I love my family.

المحتوى والتسلسل Scope and Sequence:

Vocabulary المفردات اللغوية	Family: mom, dad, brother, sister, grandma, grandpa, aunt, uncle, cousin Descriptions: tall, short, young, old, funny, kind
Language اللغة	<ul style="list-style-type: none"> ✦ This is my family. ✦ I have a sister. She is young. ✦ Her name is Lara. ✦ Do you help at home? - Yes, I make my bed.
Reading القراءة	✦ Big families and small families
Phonics الصوتيات	sh : ship , short ch : chair , teacher
Life Skills المهارات الحياتية	- Critical thinking : Similarities and differences -big families and small families - Observation : Comparing things
Values القيم	- Cooperation : Helping at home
Issues and challenges القضايا والتحديات	- Awareness of rights and duties : I help at home.
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Math : Comparisons

Who am I?

Part (1) P. (16 - 18)



family

أسرة



dad

أب



mom

أم



baby

طفل رضيع



sister

أخت



brother

أخ



grandpa

جد



grandma

جدة



Read and learn:

- Who is this? من هذا؟ / من هذه؟
- This is my **mom**. هذه أمي.
- This is my **dad**. هذا أبي.
- I have a **brother**. His name is Younis. لدي أخ. اسمه يونس.
- I have a **sister**. Her name is Dalia. She's a baby! لدي أخت. اسمها داليا. إنها طفلة رضية.
- I love my **family**. أنا أحب عائلتي.

Unit (2) Meet my family

Language Focus

Who.....? (من)

تستخدم للسؤال عن الأشخاص.. We use **who** to ask about people.

Who is this?

This is my **mom**.

Who is this?

This is my **dad**.

Who's this?

This is my **grandpa**.

Who's this?

This is my **grandma**.

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Who am I?

هل لديك.....؟ Do you have.....?

Do + (I / you / we / they / a plural noun) + have.....?

Do you have a brother?

Yes, I do.

No, I don't.



To ask about the name of someone, we say:

What's his name? - ما اسمه؟

What's her name? - ما اسمها؟



Study the following:

Do you have a brother?

Yes, I do.

What's his name?

His name is Ali.



Unit (2) Meet my family

Do you have a sister?

Yes, I do.

What's her name?

Her name is Laila.



Practice

Underline the correct word(s) in brackets:

- 1 (Who – What – Why) is this? - This is my dad.
- 2 (Who – What – Why) is your name?
- 3 Do you have a sister? - Yes, I (do – don't – am).
- 4 (Does – Do – Are) you have a brother?
- 5 Do you have a sister? - No, I (do – don't – isn't).

Who am I?

Activities



Match:



1) dad



2) mom



3) baby



4) sister



5) grandpa



6) brother



Supply the missing letter(s) in the following word(s):



si _ ter



d _ d



_ om



grand _ a



br _ ther



ba _ y



gra _ dpa



fa _ ily

Unit (2) Meet my family

3 Make a word:

a f m
l i y



t h b e
r o r



o m
m



s t s
i r e



g a r p
d n a



g a r m
d n a



d d
a



a b y
b



4 Mark (✓) the correct answer:

- | | | Yes | No |
|---|---------------------------------------------------------------------------------------|--------------------------|--------------------------|
| 1 | This is my dad. | <input type="checkbox"/> | <input type="checkbox"/> |
| |  | | |
| 2 | This is my sister. | <input type="checkbox"/> | <input type="checkbox"/> |
| |  | | |
| 3 | I have a brother. | <input type="checkbox"/> | <input type="checkbox"/> |
| |  | | |
| 4 | I have a baby. | <input type="checkbox"/> | <input type="checkbox"/> |
| |  | | |

Who am I?

5 Underline the correct word(s) in brackets:

- 1 (What - Who - Why) is this? - This is my dad.
- 2 (Do - Does - Can) you have a brother?
- 3 I (have - has - do) a sister.
- 4 Do you have a baby? - No, I (do - don't - is).
- 5 (What - Who - How) is her name?

6 Look at the pictures and complete with:
(Who - sister - grandma - dad)



This is my



..... is this?



This is my



I have a

7 Unscramble:

1) a - sister - I - have - .

.....

2) dad - is - This - my - .

.....

Unit (2) Meet my family

Part (2) P. (19)



tall

طويل



short

قصير



young

صغير السن



old

كبير السن



funny

مضحك



kind

عطوف



Read and learn:



❖ You are funny. أنت مضحكة.

❖ You are tall. أنت طويل.



❖ I am short. أنا قصير.

❖ He is old. هو عجوز.



❖ He is kind. هو عطوف.

❖ She is young. هي صغيرة السن.



Who am I?

Language Focus

Verb to "Be"



I

am

- I **am** tall.

He

She

It

a singular noun

is

- He **is** young.- She **is** short.- It **is** funny.- Ali **is** tall.

We

You

They

a plural noun

are

- We **are** kind.- You **are** old.- They **are** funny- The girls **are** young.

Practice

Underline the correct word(s) in brackets:

- 1 I (**am** – is – are) tall.
- 2 He (**am** – is – are) young.
- 3 They (**am** – is – are) old.
- 4 You (**am** – is – are) tall.
- 5 She (**am** – is – are) kind.

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فيسبوك
تويتر
واتس اب
تليجرام

Unit (2) Meet my family

Activities



Match:



1) tall



2) funny



3) short



4) young



Supply the missing letter(s) in the following word(s):



y_ung



t_ll



s_ort



o_d



k_nd



fu_ny



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Who am I?

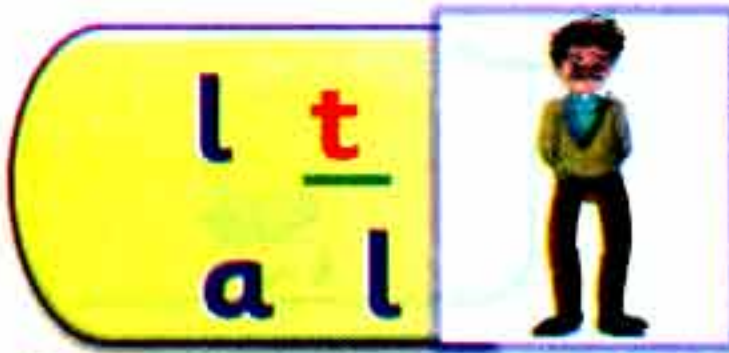


3 Make a word:















4 Match:

1) She is funny.



2) She is short.



3) He is tall.

4) He is kind.



5) She is young.

Unit (2) Meet my family

5 Underline the correct word(s) in brackets:

- 1 He (am - is - are) tall.
- 2 (We - She - I) is kind.
- 3 Ramy (am - is - are) old.
- 4 (I - He - She) am short.
- 5 You (am - is - are) funny.

6 Look at the pictures and complete with:
(kind - young - old - short)



He is



She is



My mom is



He is

7 Unscramble:

- 1) kind - is - He - .
.....
- 2) She - tall - is - .
.....

Who am I?

Part (3) P. (20 - 23)

FAMILY TREE

grandpa

جد

grandma

جدة

mom

أم

dad

أب

uncle

عم - خال

aunt

عمة - خالة

sister

أخت

cousin

ابن (العم / الخال / العمة / الخالة)
بنت (العم / الخال / العمة / الخالة)My name is Ramy.
This is my family.

Unit (2) Meet my family

People in my family

Reading: (SB P. 22)



This is my grandpa. He's old. He's kind and funny.



This is my sister. She's young. She's a baby! She's funny.



This is my cousin, Dalia. She's tall. She has straight hair. She's kind.

Who am I?

Language Focus

This / These

This is + a singular noun.

↪ **This is my dad.**



↪ **This is my sister.**



These are + a plural noun.

↪ **These are my cousins.**



↪ **These are my brothers.**



Unit (2) Meet my family

have / has (لدى / لديه)

Does + (he / she / it / a singular noun) + have.....?

↪ Does Ramy **have** a sister?😊 - **Yes, he does.** ☹ - **No, he doesn't.**↪ Does she **have** an uncle?😊 - **Yes, she does.** ☹ - **No, she doesn't.**

Study the following:

Does Ramy **have** two aunts?No, he **doesn't.**Does Ramy **have** a cousin?Yes, he **does.**

Practice

Underline the correct word(s) in brackets:

- 1 Yes, he (does – doesn't – do).
- 2 (This – These – They) is my dad.
- 3 No, she (does – doesn't – do).
- 4 (Does – Do – Is) you have a brother?
- 5 (Does – Do – Is) he have a sister?

Who am I?

Activities

1 Match:



1) sister



2) uncle



3) aunt



4) cousins



5) tree



6) old

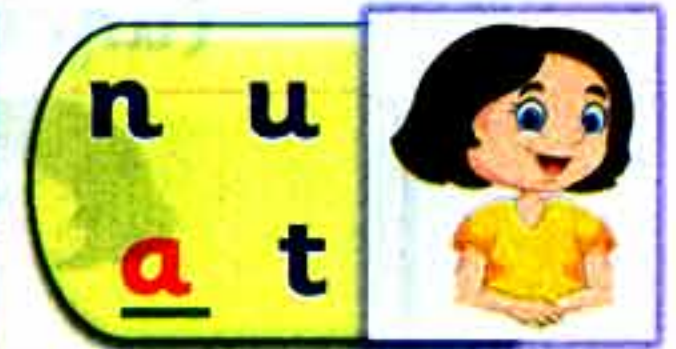
2 Supply the missing letter(s) in the following word(s):



Unit (2) Meet my family



3 Make a word:



4 Match:

1) This is my uncle.



2) This is my aunt.



3) I have a sister.



4) I have two cousins.

5) This is my family.

Who am I?



Look at the pictures and complete with:

(uncles - grandpa - aunt - These)



This is my



I have two



This is my



..... are my cousins.



Unscramble:

1) dad - My - tall - is - .

2) uncle - This - my - is - .



Copy the following sentence:

Does Ramy have aunts?



Unit (2) Meet my family

Part (4) P. (24 - 26)

Phonics

sh

ship

سفينة

short

قصير

shake hands

يتصافح



ch

chair

كرسي

cheacher

معلم

child

طفل / طفلة



Read and say:

1 My brother is **short**.2 I have a blue **ship**.3 My **teacher** is kind.4 It's a green **chair**.

Who am I?



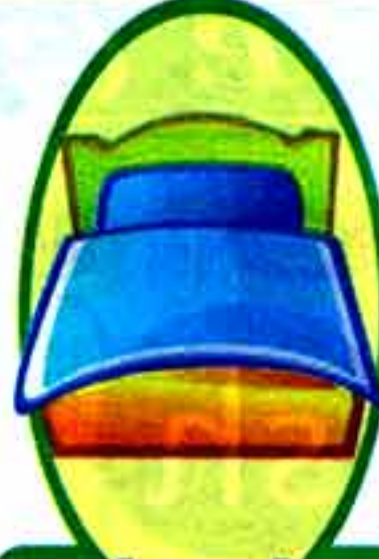
toys

لعب أطفال



kitchen

مطبخ



bed

سرير



small

صغير الحجم



big

كبير الحجم

Vocabulary: (SB)



blue

أزرق

help

يساعد

green

أخضر

tidy

يرتب

home

بيت

play

يلعب

make the bed

يرتب السرير

Read and learn:

- Do you help at home?

هل تساعد في البيت؟

- I help at home.

أساعد في البيت.

- I tidy my toys.

أرتب ألعابي.

- I make my bed.

أرتب سريرتي.

- I help my mom in the kitchen.

أساعد أمي في المطبخ.

- I play with my brother.

ألعب مع أخي.



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Unit (2) Meet my family

Reading: (SB P. 25)

I help at home!

Do you help at home?



Yes. I make my bed.



Do you help at home?



Yes. I help my mom in the kitchen.



Do you help at home?



Yes. I tidy my toys.



I help at home. I make my bed.
I help my mom in the kitchen.
I play with my brother. I tidy my toys at the end of the day.

Who am I?

Reading: (SB P. 26)

Big families and small families



My family is **big**. I have two sisters and one brother. I love my family!

My family is **small**. I don't have a brother or a sister. I have fun with my mom and dad.



Activities

Match:



1) ship



2) chair



3) teacher



4) short



5) toys



6) bed

Unit (2) Meet my family



2 Supply the missing letter(s) in the following word(s):



tea _ her



s _ ip



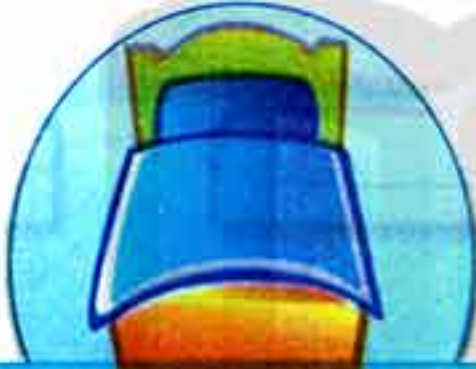
c _ air



_ hort



ti _ y



b _ d



kit _ hen



h _ me



s _ ake hands



gr _ en



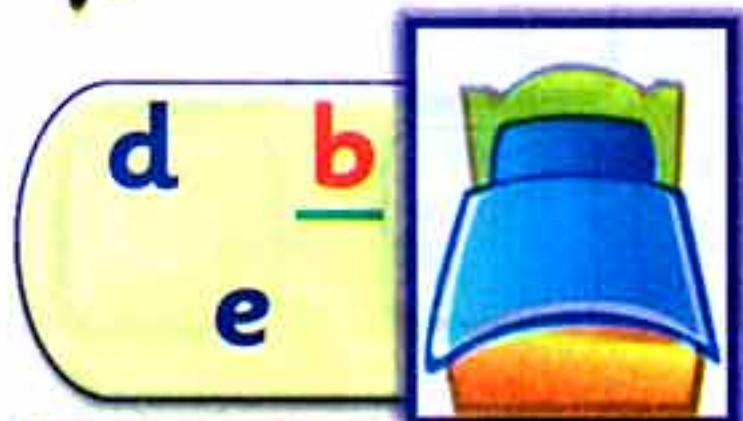
b _ ue



c _ ild



3 Make a word:



Who am I?













4 Mark (✓) the correct answer:

1. My brother is tall.



Yes

No

2. I have a blue ship.



3. It's a green chair.



4. I tidy my toys.



5. I make my bed.



Unit (2) Meet my family



5 Look at the pictures and complete with:
(chair - toys - bed - ship)



This is a



I have a green



I tidy my



I make my



6 Unscramble:

1) brother - My - short - is - .

2) kind - She - is - .



7 Copy the following sentence:

I help at home.



Who am I?

Part (5) P. (27 - 29)



scissors مقص



glue صمغ



picture صورة



friends أصدقاء



color يلون



tree شجرة

Vocabulary: (SB)



cut

يقطع / يقص

show

يعرض

stick

يلصق

paper

ورق

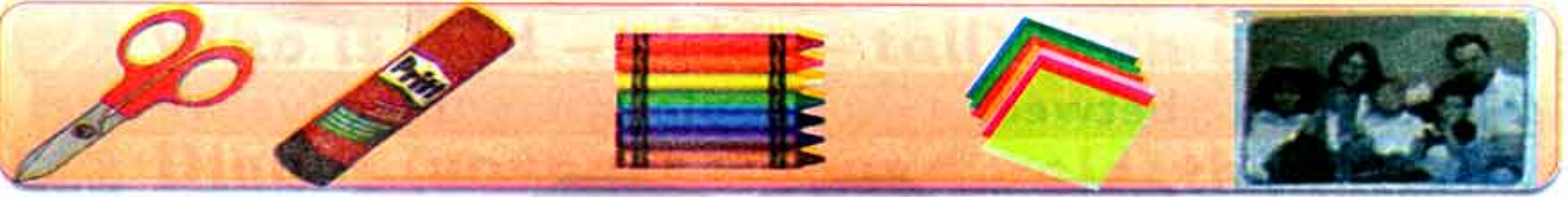
اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

Unit (2) Meet my family

Project: (SB P. 28)

Make a family tree

You will need:



1

Color your family tree and cut it.



2

Stick your pictures on the tree.



3

Show it to your friends.



This is my family tree!

Who am I?

Language Focus

Comparing adjectives (مقارنة الصفات)

➔ To compare between two people in an adjective we use:

adj + er + than

short → shorter than
tall → taller than
old → older than
young → younger than



Examples: Sara Adam

- Sara is **shorter than** Adam.
- Adam is **taller than** Sara.



- My brother is **older than** my baby sister.



- Tarek is **younger than** Ali.



Unit (2) Meet my family

Practice

Underline the correct word(s) in brackets:

- 1 Ali is (short – shorter – shortest) than Tarek.
- 2 Who is (old – older – tall) than you?
- 3 Dina is (younger – young – old) than Reem.
- 4 My dad is (tall – taller – old) than my mom.
- 5 Younis is (shorter – short – tall) than Tarek.

Activities

Match:



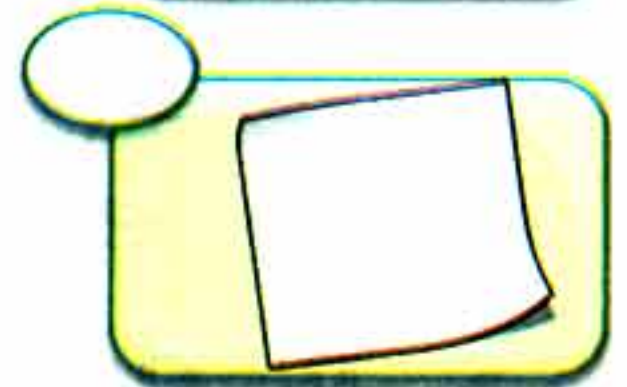
1) glue



2) tree



3) friends



4) scissors



5) paper



6) picture

Who am I?



2 Supply the missing letter(s) in the following word(s):



pi_ture



sc_ssors



c_lors



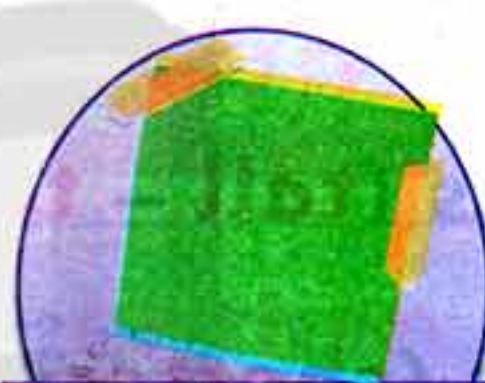
g_ue



frie_ds



t_ee



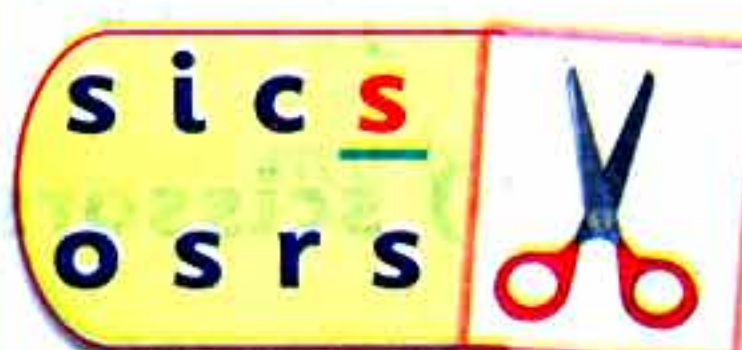
st_ck



pa_er



3 Make a word:

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Unit (2) Meet my family

4 Mark (✓) the correct answer:

1 Dad is taller than Laila.



Yes

No

2 Adam is younger than his sister.



3 This is a tree.



4 I have one brother.



5 This is my dad.



5 Underline the correct word(s) in brackets:

1 Sara is (short – shorter – tall) than Adam.

2 Fares is taller (the – thin – than) Maged.

3 Dina is (old – older – short) than Malak.

4 My dad is (taller – tall – old) than my mom.

5 Who is (young – younger – old) than you?

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

Who am I?



5 Look at the pictures and complete with:
(Color - family - younger - shorter)



Mom is..... than grandma.



..... your picture.



This is my tree.



Reem is than Tarek.



7 Unscramble:

1) is - Dalia - taller - Tarek - than - .

2) tree - is - my - This - family - .



نفوقه في أي عمل عليه العلامة ري



Review Based On Unit (2)

Review Based On Unit (2)

Vocabulary

Family

grandpa	جد	grandma	جدة
dad	أب	mom	أم
brother	أخ	sister	أخت
uncle	عم / خال	aunt	عمة / خالة
baby	طفل رضيع	cousin	(ابن / بنت) العم / الخال / العمة / الخالة
boy	ولد	girl	بنت

Adjectives:

tall	طويل	short	قصير
old	عجوز	young	صغير السن
big	كبير الحجم	kind	عطوف
small	صغير الحجم	curly	مجعد
funny	مضحك	straight	ناعم

Verbs

love	يحب	meet	يقابل
have	لديه / يملك	tidy	يرتب
help	يساعد	play	يلعب
make	يصنع / يعمل	color	يلون
stick	يلصق	cut	يقطع / يقص
show	يعرض / يبين	need	يحتاج

Review Based On Unit (2)

Phonics

ship	سفينة	chair	كرسي
short	قصير	teacher	معلم
shake hands	يتصافح	child	طفل

Read and learn:

This is my mom.	هذه أمي.
I have a sister.	لدي أخت.
Her name is Dalia.	اسمها داليا.
I love my family.	أحب عائلتي.
Who's this?	من هذا؟
This is my dad.	هذا أبي.
He is short.	هو قصير.
I'm tall.	أنا طويل.
These are my cousins.	هؤلاء أولاد عمي / خالي / عمتي / خالتي.
Ramy has a brother.	رامي لديه أخ.
She has straight hair.	لديها شعر ناعم.
My teacher is kind.	معلمتي عطوفة.
I help at home.	أساعد في البيت.
I tidy my toys.	أرتب ألعابي.
I make my bed.	أرتب سريري.
I play with my brother.	ألعب مع أخي.



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<https://www.zakrooly.com>

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Review Based On Unit (2)

Language Focus

Who.....? (من)

Who is this? - This is my **grandpa**.

have / has (لدى / لديه)

(I – You – We – They – a plural noun) + **have**

- I **have** a sister.

(He – She – It – a singular noun) + **has**

- Ramy **has** a brother.

Questions:



تفوقه في أي عمل عليه العلامة دي

Do + (I / you / we / they / a plural noun) + **have**.....?

- **Do** you **have** a sister? 😊 - **Yes**, I **do**. ☹️ - **No**, I **don't**.

Does + (he / she / it / a singular noun) + **have**.....?

- **Does** he **have** a sister?

😊 - **Yes**, he **does**.

☹️ - **No**, he **doesn't**.

Comparing adjectives (مقارنة الصفات)

adj + er + than

- Sara is **older than** Adam.

- Younis is **taller than** Tarek.



Test Based On Unit (2)

Test Based On Unit (2)

Match:



1) dad

2) tall



3) ship



4) chair



2 Make a word:



3 Underline the correct word(s) in brackets:

- 1 She (am – is – are) kind.
- 2 I (have – has – is) a sister.
- 3 (Do – Does – Are) he have a brother?
- 4 (Who – What – Why) is this? - My dad.
- 5 Sara is (old – older – tall) than Adam.

Test Based On Unit (2)

4 Look at the pictures and complete with:

(bed - tall - sister - grandpa)



This is my



I have a



She is



I make my

5 Unscramble:

1) have - big - a - I - family - .

2) tall - is - She - .

6 Copy the following sentence:

I help my mom.



Unit
3

In my community



Scope and Sequence:

المحتوى والتسلسل

Vocabulary المفردات اللغوية	<p>At school: classroom, playground, sports hall</p> <p>In town: school, park, houses, bakery, butcher's, market</p> <p>At the park: swing, slide, roundabout</p>
Language اللغة	<p>- Listen to your teacher.</p> <p>- Don't run in the school.</p> <p>- I can run. - I can't swim.</p> <p>- This store sells.....</p>
Reading القراءة	<p>- This is my school. - At the park</p>
Phonics الصوتيات	<p>/ow/ : throw, yellow</p> <p>/oa/ : boat, coat /o-e/ : nose, rope</p>
Life skills المهارات الحياتية	<p>- self management: At my school</p> <p>- Negotiation: Team games</p>
Values القيم	<p>- cooperation: Team games</p>
Issues and challenges القضايا والتحديات	<p>- Awareness of rights and duties: At my school</p> <p>- Issues of globalization: schools around the world</p>
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	<p>- Math: How many children? Using pictographs</p> <p>- Wider world: Schools around the world</p>

Unit (3) In my community

Part (1) P. (30 - 31)



school

مدرسة



classroom

فصل



ruler

مسطرة



playground

ملعب



whiteboard

سبورة بيضاء



table

طاولة / منضدة



chair

كرسي



pencil case

مقلمة



pencil

قلم رصاص



pen

قلم جاف



eraser

أستيكة



sharpener

براية

Who am I ?

Vocabulary: (SB)



community	مجتمع	sports hall	صالة رياضية
rule	قاعدة/ قانون	like	يحب

Read and learn:



- This is my school .	هذه مدرستي.
- Here's the classroom .	ها هو الفصل.
- I like my school .	أحب مدرستي.
- What's in my classroom ?	ماذا في فصلي؟
- What's this?	ما هذا؟
- It's a pencil case .	هذه مقلمة.

Study the following



What's this?



It's a whiteboard.



Unit (3) In my community



What's this?



It's a **table**.



What's this?



It's an **eraser**.



Practice

Underline the correct word(s) in brackets:

- 1 (He – She – This) is my school.
- 2 (It – He – Here's) the classroom.
- 3 (This – It's – What) is this?
- 4 (What – It's – He) a chair.
- 5 What's (here's – these – this)?

تابع جديد زاكروولي على
فيسبوك
تويتر
واتس اب
تليجرام

Who am I ?

Activities



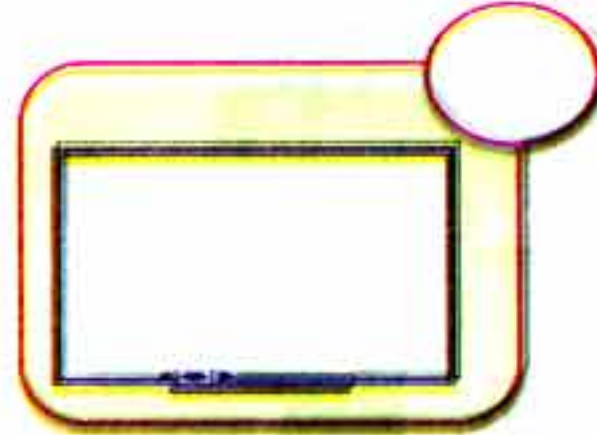
Match:



1) school



2) classroom



3) playground



4) whiteboard



Supply the missing letter(s) in the following word(s):



tab_e



ch_ir



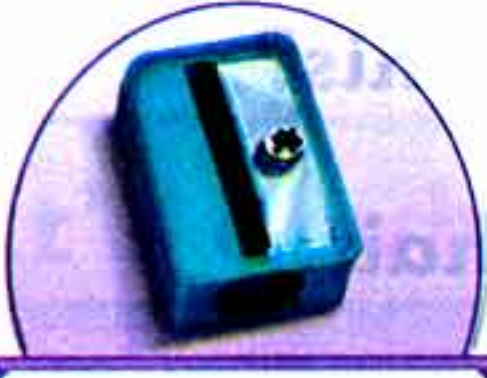
pencil c_se



sch_ol



era_er



shar_ener

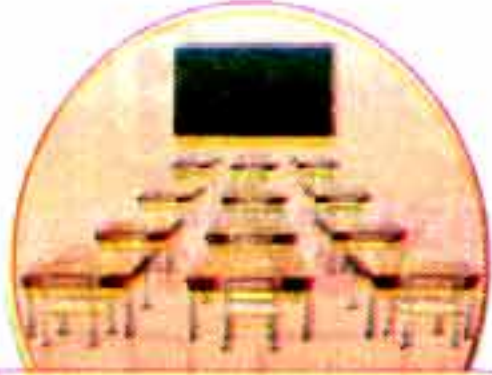


ru_er



pen_il

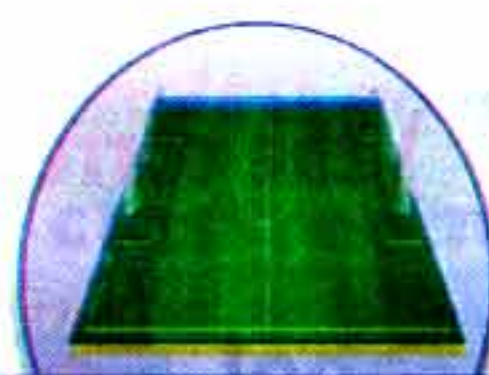
Unit (3) In my community



class_oom



sports_all



playg_ound



p_n



Make a word:

u a n l g
y o d r p



r s o t s
a l h l p



s r o c a
o l s m



c o s
h l o



r e r
u l



h p e s a
n e r r



r s e a
e r



e p n



i h c
r a



e c l p n i
e s c a



e t d b r
a o h w i



a e t
l b



Who am I ?



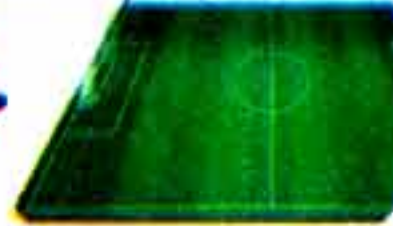
4 Mark (✓) the correct answer:

Yes No

1- This is my school.



2- Here is the playground.



3- It's a pencil case.



4- Here's my classroom.



5- It's a ruler.





5 Underline the correct word(s) in brackets:

1 What's (these – this – here)?

2 (What's – Here's – He) the playground.

3 (She – It's – What's) a sharpener.

4 (It's – Here's – What's) this?

5 It's (a – an – here) eraser.

Unit (3) In my community



6 Look at the pictures and complete with:

(whiteboard - eraser - classroom - ruler)



It's an



Here's my



It's a



It's a



7 Unscramble:

1) school - is - my - This - .2) is - What - this - ?

8 Copy the following sentence:

I like my school.



Who am I?

Part (2) P. (32 - 33)



listen

يستمع



look

ينظر



read

يقرأ



write

يكتب



sleep

ينام



sing

يغني



play

يلعب



eat

يأكل



drop litter

يلقى القمامة



rules

قواعد - قوانين



game

لعبة



lunch

وجبة الغذاء

Unit (3) In my community

Vocabulary: (SB)



teacher	مُعَلِّم	follow	يتبع
picture	صورة	friend	صديق / صديقة

Vocabulary: (WB)



throw	يلقي	trash	قمامة
bin	سلة مهملات		

تفوقه في أي عمل عليه العلامة ري

Read and learn:



- Listen to your teacher.	استمع لمعلمك.
- Don't eat in the classroom.	لا تأكل في الفصل.
- Look at the whiteboard.	انظر للسطح الأبيض.
- I follow the school rules.	أتبع القواعد المدرسية.
- We look at the pictures.	نحن ننظر للصور.
- I eat lunch with my friends.	أتناول الغداء مع أصدقائي.
- We play games in the playground.	نلعب الألعاب في الملعب.
- We sing.	نحن نقني.
- We read.	نحن نقرأ.

Who am I?

Language Focus

When we ask someone to do something, we start the sentence with the infinitive:

عند الأمر نبدأ الجملة بالفعل في المصدر.

The infinitive

- Listen to the teacher.
- Write on the whiteboard.
- Read the school rules.

When we ask someone not to do something, we use:

عند النهي نبدأ الجملة بـ (Don't) ثم المصدر.

Don't + inf.

- Don't eat in the classroom.
- Don't drop litter.
- Don't play in the classroom.

Practice

Underline the correct word(s) in brackets:

- (Listen – Don't listen – Listens) to music.
- (Don't run – Run – Runs) in the school.
- (Didn't – Don't – Doesn't) drop litter in the playground.
- Don't (eats - eat - eating) in the classroom.

Unit (3) In my community

Language Focus

(I / We) + inf. مصدر

- I listen to my teachers.
- We look at the pictures.
- I like my school.
- We eat lunch with our friends.
- I listen to my teacher.
- We play games in the playground.



Practice

Underline the correct word(s) in brackets:

- 1 We (look – looks – looking) at the pictures.
- 2 I (listens – listen – listening) to my teacher.
- 3 We (playing – plays – play) games in the playground.
- 1 I (eats – eating – eat) lunch with my friend.
- 5 We (reading – reads – read) books.

Who am I?

Activities



Match:



1) listen



2) write



3) eat



4) sing



5) sleep



6) litter



2 Supply the missing letter(s) in the following word(s):



lis_en



lo_k



re_d



wr_te



sl_ep



si_g



pl_y



e_t

Unit (3) In my community

3 Make a word:

i t l t
r e



a e
t



y p
a l



i g
s n



e l s p
e



r i w
t e



e d
r a



k o l
o



i s e
l t n



s l r
u e



u c l
h n



a g
e m





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هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Who am I?



Mark (✓) the correct answer:

1. We look at the pictures.



Yes

No

2. I eat lunch with my friends.



3. We play in the playground.



4. I listen to my teacher.



5. We read books.





Underline the correct word(s) in brackets:

1 (Listens – Listen – Listening) to your teacher.

2 (Don't – Doesn't – Isn't) run in the classroom.

3 We (eat – eats – eating) lunch.

4 I (following – follow – follows) school rules.

5 Don't (drops – drop – dropped) litter.

Unit (3) In my community



Look at the pictures and complete with:

(lunch - playground - look - sing)



We at the pictures.



We play in the



I eat



We



Unscramble:

1) school - I - my - like - .

2) whiteboard - at - the - Look - .



Copy the following sentence:

I follow the school rules.



Who am I?

Part (3) P. (34 - 37)



town

مدينة صغيرة



house

منزل



park

حديقة



bakery

مخبز



butcher's

محل جزارة



market

سوق



swing

أرجوحة



slide

زحليقة



roundabout

أرجوحة دوارة



climbing frame

إطار خشبي للتسلق

Unit (3) In my community

Vocabulary: (SB)



buy	يشترى	meat	لحم
fruit	فاكهة	bread	خبز
ride a bike	يركب دراجة	ball	كرة
jump rope	حبل النط		

Read and learn:



- We buy fruit at the market. نشترى الفاكهة من السوق.
- We buy meat at the butcher's. نشترى اللحم من محل الجزار.
- We buy bread at the bakery. نشترى الخبز من المخبز.
- We play at the park. نلعب في الحديقة العامة.
- We play on the swing. نلعب على الأرجوحة.

Study the following



What do you do at the park?

I throw a ball.



What do you do at the park?

I ride my bike.



Who am I?

Activities

Match:



1) butcher's



2) bakery



3) swing



4) roundabout



5) climbing frame



6) fruit

Supply the missing letter(s) in the following word(s):



Unit (3) In my community



sw_ ng



sl_ de



clim_ ing frame



3 Make a word:

l d s
e i



.....

g n s
i w



.....

k p
r a



.....

m a
e t



.....

u a o t r
o d b n u



.....

o s h
u e



.....

a k e
m r t



.....

u c b r e
h t 's



.....

a e r
b k y



.....

Who am I?



4 Mark (✓) the correct answer:

1. We buy bread at the butcher's.



Yes No

2. We play on the swing.



3. I play on the roundabout.



4. We buy bread at the bakery.



5. We play at the park.





5 Underline the correct word(s) in brackets:

1 We buy fruit at the (butcher's – bakery – market).

2 We play on the (ball – slide – jump rope).

3 We play on the (jump – climbing – ride) frame.

4 I ride my (slide – swing – bike).

5 I (ride – jump – throw) a ball.

Unit (3) In my community



5 Look at the pictures and complete with:

(park - swing - ball - rope)

1



I throw a

2



I play with my jump.....

3



I play at the.....

4



I play on the



7 Unscramble:

1) play - swing - I - the - on - .2) meat - We - at - butcher's - buy - the - .

8 Copy the following sentence:

We play at the park.



Who am I?

Part (4) P. (38-41)

Phonics

/ow/

throw يرمي



yellow أصفر



/oa/

boat مركب



coat بالطو



/o-e/

rope حبل



nose أنف



Vocabulary: (SB)

near	قريب من	show	عرض
coach	مدرب	forest	غابة
share	يتشارك	shake hands	يتصافح
How many?	كم عدد؟	children	أطفال
picture	صورة	chart	رسم بياني (توضيحي)
the UK	المملكة المتحدة (بريطانيا)	Australia	أستراليا
Bangladesh	بنغلاديش	Egypt	مصر
outside	بالخارج	at home	في البيت
lesson	درس / حصة	live	يعيش

Unit (3) In my community

Read and learn:



- We listen to our coach. نحن نستمع لمدرّبنا.
- We share the ball. نحن نتشارك الكرة.
- We shake hands. نحن نتصافح.
- How many children like to play on the swings?
كم عدد الأطفال الذين يحبون اللعب على الأرجوحات؟
- Six children play on the swings. يلعب ستة أطفال على الأرجوحات.

Reading: (SB P. 41)

Wider world

1



In the UK, some children have lessons outside at a forest school.

In Australia, some children have lessons at home. They don't live near a school.



2

3



In Bangladesh, some children have lessons on boats.

Who am I?

Project: (SB P. 42)

Make activity cubes

You will need:



1 Cut 2 cubes out of paper.

2 Stick them to form two dice.

3 Write the names of places on one dice and stick the pictures of items on the other dice.



Ruler and town.

No!

4 Roll the dice play game.

Unit (3) In my community

Activities



1 Match



1) throw



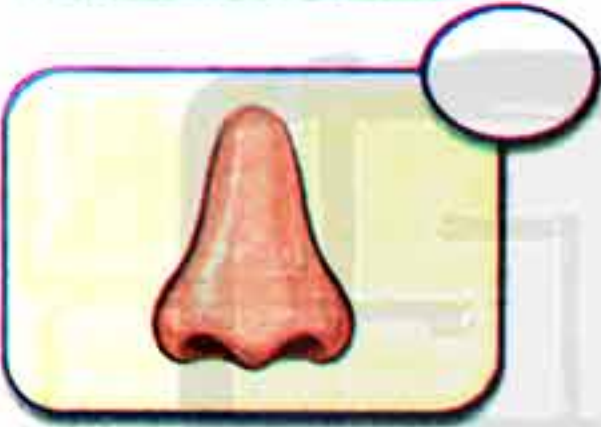
2) boat



3) rope



4) coat



5) nose



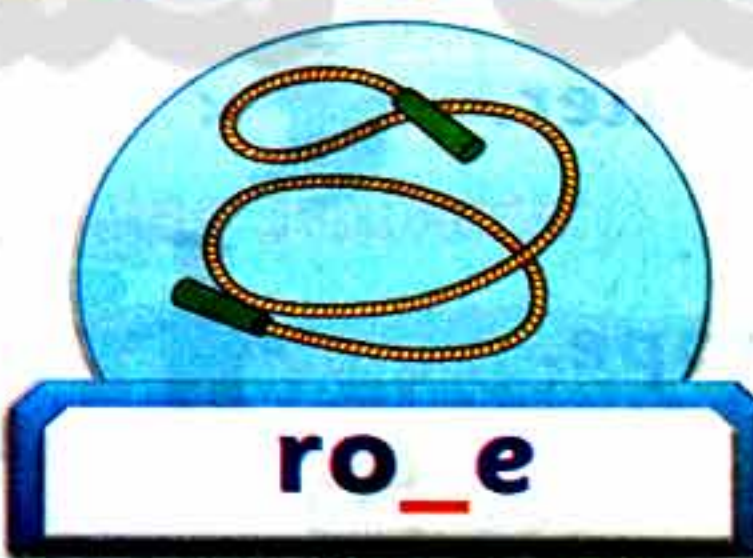
6) home



2 Supply the missing letter(s) in the following word(s):



thr_w



ro_e



bo_t

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

Who am I?



co_t



yello_



nos_



3 Make a word:

e l y
l o w

.....

t b
o a

.....

o c
t a

.....

o n
e s

.....

p o
e r

.....

o h r
w t

.....



4 Mark (✓) the correct answer:

1. I have a yellow ruler.



Yes

No

2. I like my jump rope.



3. This is my boat.



4. I have a coat.



Unit (3) In my community



5 Look at the pictures and complete with:

(shake - share - coach - school)



We have lessons at



We hands.



We the ball.



We listen to our



6 Unscramble:

1) ride - Six - a bike - children - .2) hands - shake - We - .

7 Copy the following sentence:

Children have lessons at school.



Review Baesd On Unit (3)

Review Baesd On Unit (3)

Vocabulary

school	مدرسة	classroom	فصل
sports hall	صالة رياضية	playground	ملعب
bakery	مخبز	butcher's	محل الجزارة
market	السوق	house	منزل
roundabout	أرجوحة دوارة	climbing frame	إطار خشبي للتسلق
slide	زحليقة	swing	أرجوحة
park	حديقة	yellow	أصفر

Language Focus

- What's this? ما هذه؟
It's a ruler. هذه مسطرة.
- Listen to your teacher. استمع لمعلمك.
- Don't run in the school. لا تجري في المدرسة.
- We look at the pictures. نحن ننظر للصور.
- I eat lunch with my friends. أتناول الغداء مع أصدقائي.

Phonics

/ow/	throw - yellow
/oa/	boat - coat
/o-e/	nose - rope

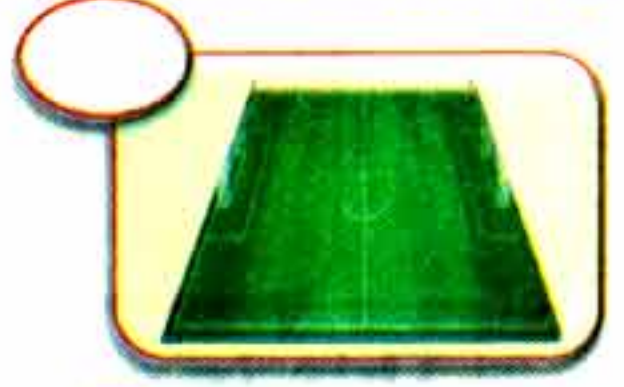
Test Based On Unit (3)

Test Based On Unit (3)

Match:



1) playground



2) sharpener



3) drop litter



4) market

Supply the missing letter(s) in the following word(s):



Underline the correct word(s) in brackets:

- 1 (Don't drop – Drops – Dropping) litter.
- 2 I (listen – listens – listening) to my teacher.
- 3 (Sleeping – Sleep – Sleeps) in your bed.
- 4 We (plays – playing – play) in the playground.
- 5 We buy meat at the (bakery – butcher's – market).

Test Based On Unit (3)



4 Look at the pictures and complete with:

(rope - coach - swing - slide)



This is a



We listen to the



I like my jump



We play on the



5 Unscramble:

1) classroom - Here's - the - .

.....

2) teacher - Listen - to - the - .

.....



6 Copy the following sentence:

I love Egypt.



Non-Fiction Reader

Homes around the world



new house

منزل جديد



old house

منزل قديم



cottage

كوخ



terraced house

منازل متصلة في صف واحد



cave

كهف



turf house

منزل مكسو بالحشائش



houseboat

مركب يستخدم كمنزل



apartment building

عمارة سكنية

Vocabulary:

house	منزل	apartment	شقة
home	بيت	different	مختلف
around the world	حول العالم	big	كبير
floating home	بيت عائم	lots of	كثير من
water	ماء	people	الناس
unusual	غير عادي	warm	دافئ
cold	بارد	new	جديد
Spain	اسبانيا	old	قديم
Iceland	ايسلندا		

Who am I?

Reading Text

Your **house** or **apartment** is your home.

Homes are **different** all around the world.

بيتك هو منزلك أو شقتك. وتختلف أشكال البيوت في العالم.

1



Egypt has some very **new houses**.

يوجد بمصر منازل حديثة جدًا.

2



and some very **old houses**.

ويوجد بها بعض المنازل القديمة جدًا.

3



In the UK, some people live in **terraced houses**.

في بريطانيا يعيش الناس في منازل متماثلة متصلة معًا في صف واحد.

4



This is a **cottage**. It is **old**.

هذا كوخ. إنه قديم.

Non-Fiction Reader

5



This is a **new** house. It is **big**.

وهذا منزل جديد وهو كبير.

6



This is an **apartment** building. It is **new**. Lots of people have homes in here.

وهذا مبنى سكني وهو مبنى جديد. ولدى الكثير من الناس بيوت به.

Some homes are **unusual**

و هناك بيوت غريبة.



This is a **houseboat** in San Francisco in, USA. It is on the water.

و هذا البيت العائم موجود في سان فرانسيسكو ، الولايات المتحدة الأمريكية. و هو بيت فوق الماء.

8



This is a **turf** house in Iceland. Iceland is cold. The house is **warm!**

و هذا البيت المكسو سطحه بالأعشاب موجود في آيسلندا، و آيسلندا دولة باردة. و لكن هذا البيت دافئ.

9



This house is in Spain. It is in a **cave**.

هذا المنزل في أسبانيا. إنه في كهف.

Who am I?

Activities

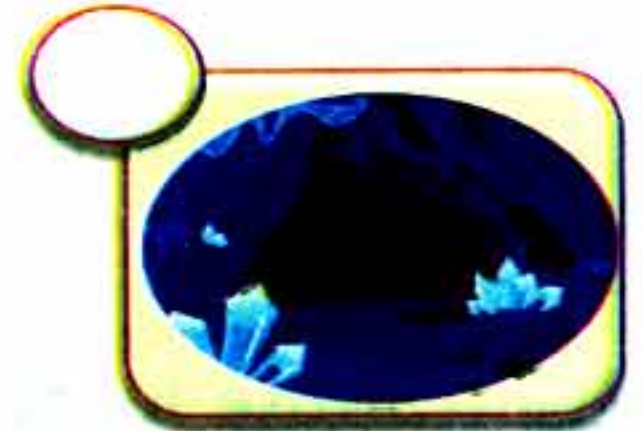


Match:



1) new house

2) old house



3) cottage

4) cave



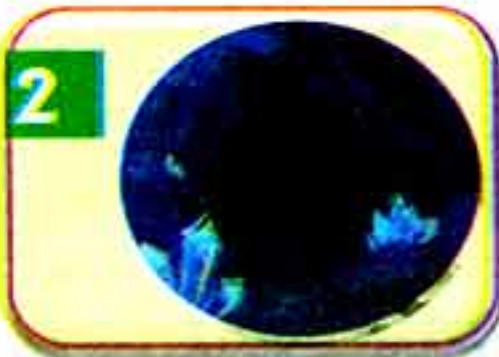
Look and tick (✓):



1

a) new house

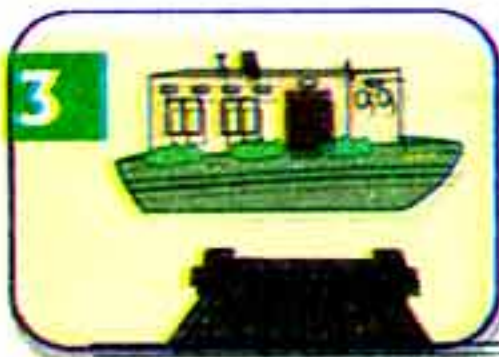
b) old house



2

a) cottage

b) cave



3

a) turf house

b) houseboat

Non-Fiction Reader



3 Look at the pictures and complete with:

(cave - turf - cottage - houses - terraced - houseboat)



1 Egypt has very new.....



2 This is a



3 This is a



4 They live in.....houses.



5 This is a



6 This is ahouse.



4 Copy the following sentence:

This is a cottage.



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<https://www.zakrooly.com>

Al-Baher / Connect Plus (1) First Term

121



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
 للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Test Based On Units (1 / 2 / 3)

Test Based On Units (1 / 2 / 3)



Match:



1) black hair



2) family



3) bakery



4) ship



2 Make a word:





3 Underline the correct word(s) in brackets:

1 I (has – is – have) brown hair.

2 What's (she – he – his) name?

3 (Listens – listening – Listen) to your teacher.

4 I (reads – reading – read) books.

5 (Here – It's – This) a pencil.

Test Based On Units (1 / 2 / 3)

4 Look at the pictures and complete with:

(hair - young - market - swings)



I have a sister. She is.....



He has curly



We play on the



We buy fruit at the.....

5 Unscramble:

1) name - What - your - is - ?

.....

2) family - This - my - is - .

.....

6 Copy the following sentence:

Do you help at home?

.....

.....

The world around me



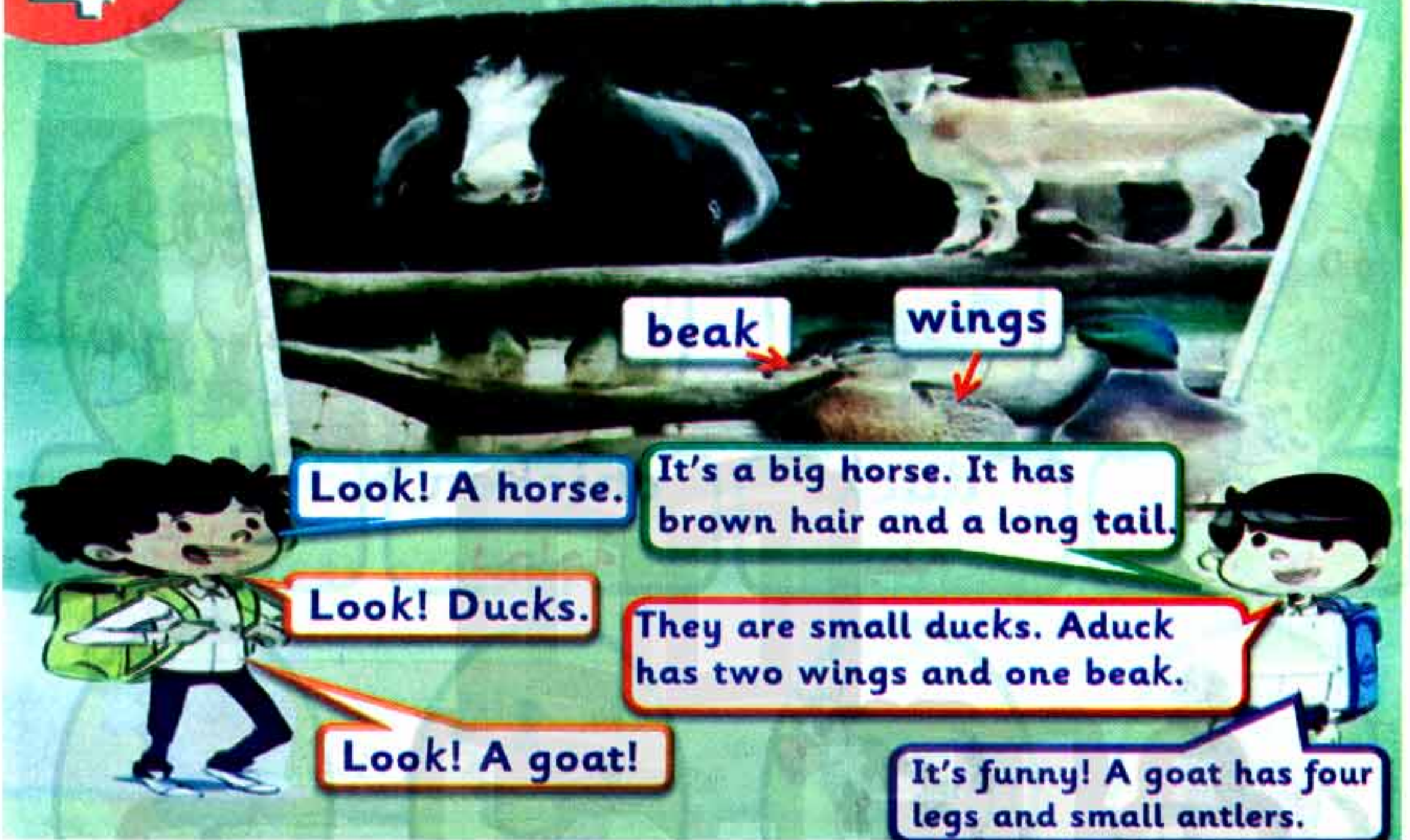
تفوقك في أي عمل عليه العلامة دي



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Unit
4

On the farm



Scope and Sequence:

المحتوى والتسلسل

Vocabulary	المفردات اللغوية	- Animals: cat, mouse, rabbit, hamster, fish, bird, goat, sheep, cow, horse, duck, chicken - Plants: tree, bush, flower, grass, leaf, leaves
Language	اللغة	- The horse is big. It eats hay. - It's a small fish. - They're tall trees.
Reading	القراءة	- Habitats around the world - The River Nile
Phonics	الصوتيات	ai: rain, tail ay: hay, play a_e: cake, gate
Life Skills	المهارات الحياتية	- communication: Describing animals - Critical thinking: Observation: What lives on the farm? What grows in the forest?
Values	القيم	- Curiosity: Habitats around the world
Issues and challenges	القضايا والتحديات	- Environmental responsibility: We look after our world
Integrated crosscurriculum topics	التكامل عبر موضوعات المنهج	- Science: What do animals need? What do plants need?; Plants - Geography: The River Nile

The world around me

Part (1) P. (52 - 53)



farm

مزرعة



duck

بطة



chicken

دجاجة



sheep

أغنام



horse

حصان



cow

بقرة



bird

طائر



goat

ماعز / عنزة

Vocabulary: (SB)



big	كبير الحجم	small	صغير الحجم
beak	منقار	leg	ساق
wings	أجنحة	antlers	قرون (غزال / عنزة)
live	يعيش	funny	مضحك
long tail	ذيل طويل	brown hair	شعر بني

Unit (4) On the farm

Language Focus

(They / Plural nouns) + are + adjective

EX.



Horses are big.

They are big.



chickens are small.

They are small.



Note

We can use (They) instead of plural nouns.

Practice

Underline the correct word(s) in brackets:

- 1 Chickens (am – is – are) small.
- 2 Horses are big. (He – They – It) aren't small.
- 3 A bird (am – is – are) small.
- 4 (A cow – Cows – A bird) are big.
- 5 It (am – is – are) big.

The world around me

Activities

1 Match:



1) bird



2) chicken



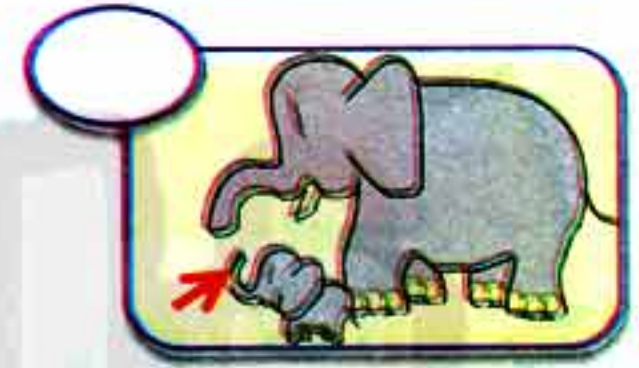
3) sheep



4) duck



5) cow



6) small

2 Supply the missing letter(s) in the following word(s):



f_rm



co_



chicke_



bi_d



ho_se



s_eep



_uck



b_g


Unit (4) On the farm



Make a word:

e r h
o s 

.....

e b
a k 

.....

g s i
w n 

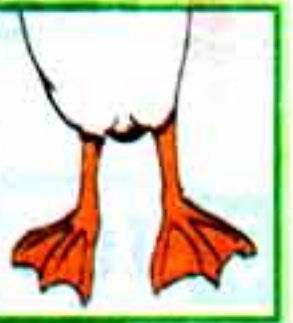
.....

l a
t i 

.....

r l n
a t e s 

.....

e l
g s 

.....

t o
g a 

.....

d i
b r 

.....

k u
d c 

.....

e c h
c i k n 

.....

e h
s e p 

.....

m a
f r 

.....

o w
c 

.....

m a
s l l 

.....

i g
b 

.....

The world around me



4 Mark (✓) the correct answer:

1. It has four legs.



Yes

No

2. They are chickens.



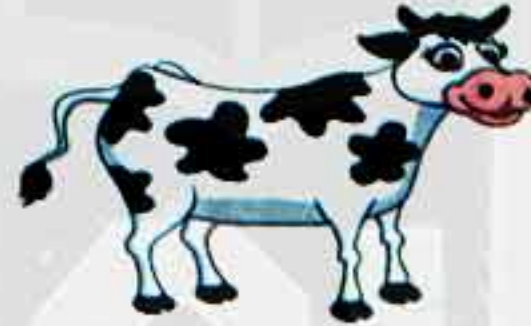
3. It's a big horse.



4. A bird is small.



5. A cow is big.





5 Underline the correct word(s) in brackets:

1 A goat has two (legs – antlers – wings).

2 They (am – is – are) small ducks.

3 A duck has (a tail – wings – antlers).

4 A (goat – horse – duck) has a beak.

5 A cow lives on a (farm – water – zoo).



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The world around me Unit (4) On the farm



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Unit (4) On the farm

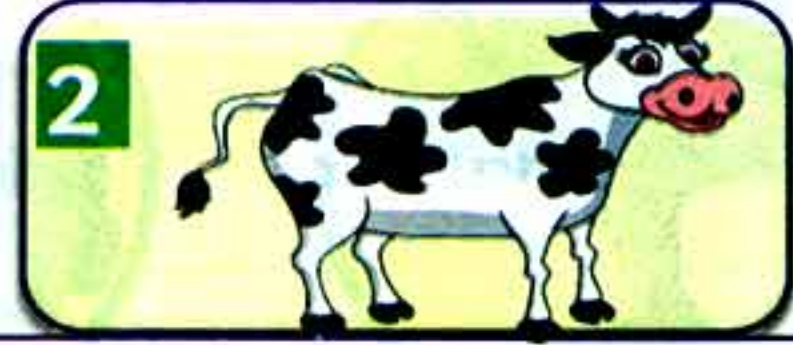


6 Look at the pictures and complete with:

(big - bird - legs - sheep)



They are



A cow is



It has four.....



A is small.



7 Unscramble:

1) bird - small - A - is - .

.....

2) has - legs - It - four - .

.....



8 Copy the following sentence:

A duck has two wings.



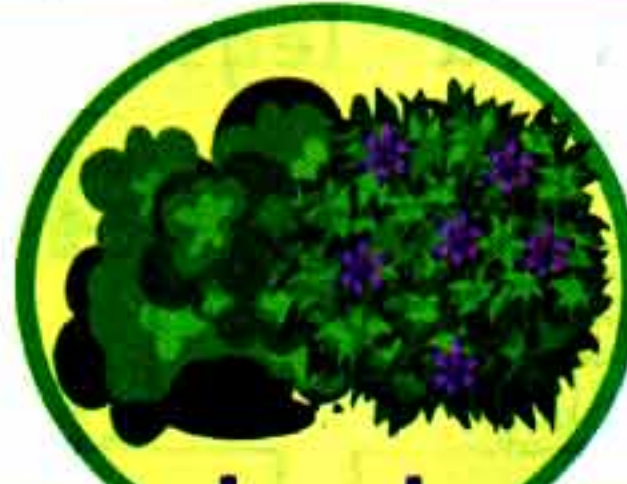
The world around me

Part (2) P. (54 - 57)



tree

شجرة



bush

شجيرة



flower

زهرة



grass

حشائش



leaf

ورقة شجر



forest

غابة

Vocabulary:



eat	يأكل	sky	السماء
swim	يسبح	different	مختلف
run	يجري	black	أسود
fly	يطير	white	أبيض
grow	ينمو	gray	رمادي
play	يلعب	colors	ألوان
hay	قش	pretty	جميل
water	ماء	leaves	أوراق الشجر
field	حقل		

Unit (4) On the farm

Read and learn:



It eats grass.

إنها تأكل العشب.

It swims in the water.

إنها تسبح في الماء.

It runs in the field.

إنه يجري في الحقل.

It flies in the sky.

إنه يطير في السماء.

Study the following:



The goat lives on the farm. It eats hay.

The cow eats grass.



The fish swims in water.

The horse runs in the field.



The bird flies in the sky.



The trees are tall. Birds live in the trees.

The bush is small. It has green leaves.

The flowers are pretty.

We play on the grass.

The world around me

Language Focus

It + infinitive + s

- It **eats** hay.
- It **runs** in the field.
- It **swims** in the water.



fly ⇒ **flies**

With verbs that end in **a consonant + y**, we omit the ~~y~~ and add **(-ies)**.

Practice

Underline the correct word(s) in brackets:

- 1 It (**run** – **runs**) in the field.
- 2 It (**eats** – **eat**) grass.
- 3 It (**fly** – **flies**) in the sky.
- 4 It (**swims** – **swim**) in the river.
- 5 It (**live** – **lives**) on the farm.

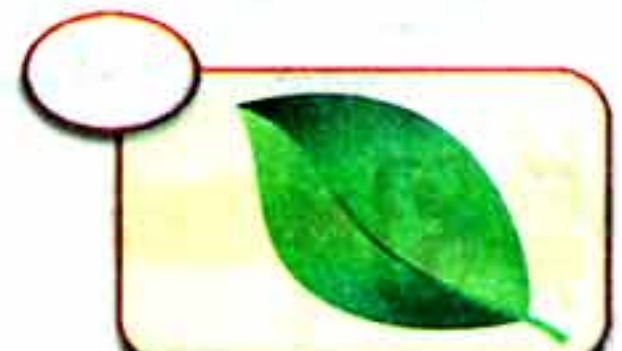
Unit (4) On the farm

Activities

Match:



1) leaf



2) grass



3) forest



4) bush

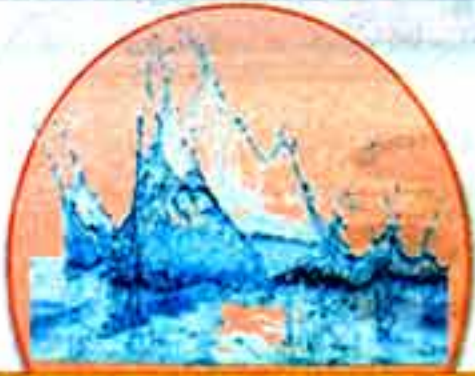
5) flower

6) swim

Supply the missing letter(s) in the following word(s):



The world around me



wa_er



f_y



ea_



r_n



Make a word:

h u
b s

.....

l i f
e d

.....

s r s
g a

.....

f e
l a

.....

t e o
f r s

.....

e a r
w t

.....

a e t

.....

a h y

.....

u r
n

.....

m w
s i

.....

l f y

.....

k s
y

.....

Unit (4) On the farm



Mark (✓) the correct answer:

1. It lives on the farm.



Yes

No

2. It eats grass.



3. It swims in the water.



4. This is a tree.



5. It flies in the sky.



Underline the correct word(s) in brackets:

1 It (runs – swims – eats) hay.

2 It flies in the (field – sky – water).

3 Trees grow in the (forest – water – sky).

1 Goats (eat – run – swim) grass.

5 Birds (run – live – swim) in trees.



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The world around me

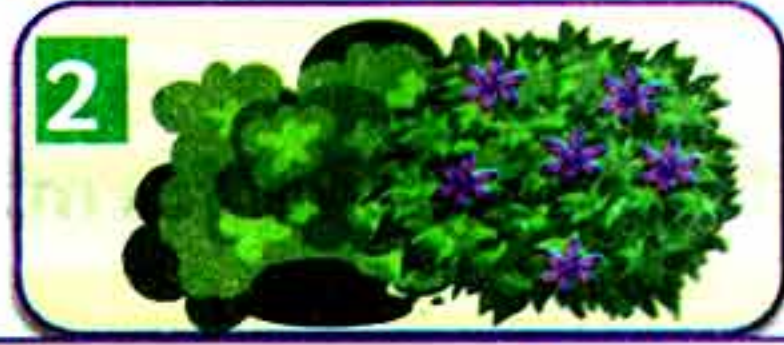


5 Look at the pictures and complete with:

(trees - bush - flowers - grass)



The are tall.



The is small.



The are pretty.



We play on the



7 Unscramble:

1) live - trees - Birds - in.

2) eats - A - grass - goat.



8 Copy the following sentence:

A goat eats hay.



Unit (4) On the farm

Part (3) P. (58 - 59)



drop litter

يلقي القمامة على الأرض



recycle plastic

يعيد تصنيع البلاستيك



save water

يحافظ على الماء



plant trees

يزرع أشجار



sunshine

شروق الشمس



soil

تربة زراعية

Vocabulary:



look after	يعتني بـ	animals	الحيوانات
the world	العالم	food	طعام
pet	حيوان أليف	water	ماء
need	يحتاج	shelter	مسكن - مأوى
rabbit	أرنب	house	منزل
every day	كل يوم	give	يعطي
clean	نظيف	How....?	كيف.....؟



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Al-Baher / Connect Plus (1) First Term

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هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

The world around me

Study the following:

- **Animals need food, water and shelter.**
تحتاج الحيوانات إلى الطعام و الماء و المأوى (المسكن).
- **Plants need sunshine, water and soil.**
يحتاج النبات إلى أشعة الشمس و الماء و التربة.
- **We look after our world.** نحن نعتني بعالمنا.
- **We don't drop litter.** نحن لا نلقي القمامة على الأرض.
- **We recycle plastic.** نحن نعيد استخدام البلاستيك.
- **We plant trees.** نحن نزرع الأشجار.
- **We save water.** نحن نحافظ على الماء.

Read and learn:

What do animals need to live?



They need food, water and shelter.



What do plants need to live?



They need sunshine, water and soil.



Unit (4) On the farm

How do you look after
our world?



I don't drop litter.



Activities



Match:



1) litter



2) save water



3) recycle plastic



4) sunshine



5) soil



6) food

The world around me

2 Supply the missing letter(s) in the following word(s):



litt_r



p_astic



p_t



p_ant



so_l



ho_se



shel_er



cle_n

3 Make a word:



.....



.....



.....



.....



.....



.....

Unit (4) On the farm













4 Mark (✓) the correct answer:

1. A pet needs shelter.



Yes

No

2. This is a rabbit.



3. Plants need soil.



4. We plant trees.



5. Plants need sunshine.



The world around me



5 Underline the correct word(s) in brackets:

- 1 We (drop – plant – recycle) trees.
- 2 We (recycle – drop – save) water.
- 3 A pet needs (soil – shelter – litter).
- 4 We recycle (water – plastic – pets).
- 5 I give my pet (soil – food – plastic).



6 Look at the pictures and complete with:
(pet - after - plant - save)



I water.



I trees.



We look our world.



This is my



7 Unscramble:

1) is - pet - This - my - .

2) plant - We - trees - .

Unit (4) On the farm

Part (4) P. (60 - 61)

Phonics

-ai-

rain

مطر



tail

ذيل



train

قطار



-a-e

cake

تورتة



gate

بوابة



shake

يصافح



-ay

hay

قش



play

يلعب



Study the following:



Horses eat hay.



I eat cake.



We play in the rain.

The world around me



roots
جذور



leaves
أوراق شجر



sunflower
زهرة عباد الشمس



stem
ساق

Vocabulary:



science

علوم

plants

نباتات

grow from

تنمو من

grow on

تنمو على

Study the following:



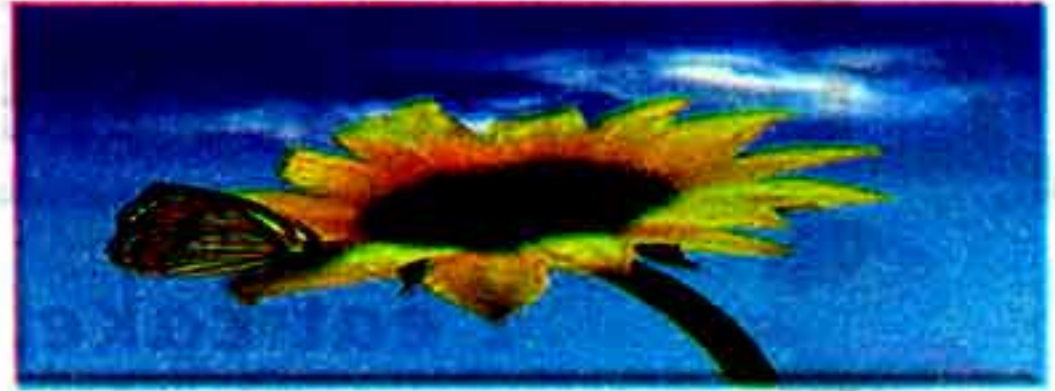
Plants have roots.
The roots are in soil.



The stem grows from
the roots.



Leaves grow on the
stem.



This plant is a sunflower.
It has a pretty flower.

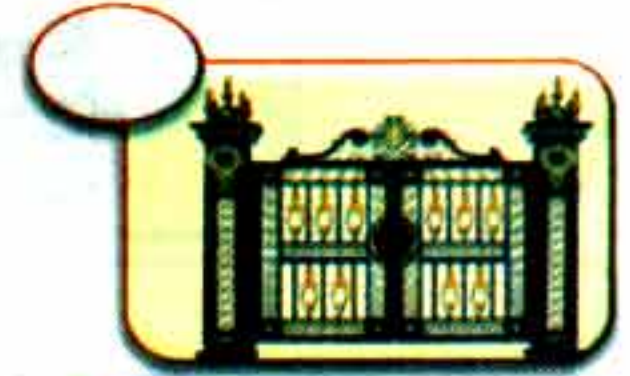
Unit (4) On the farm

Activities

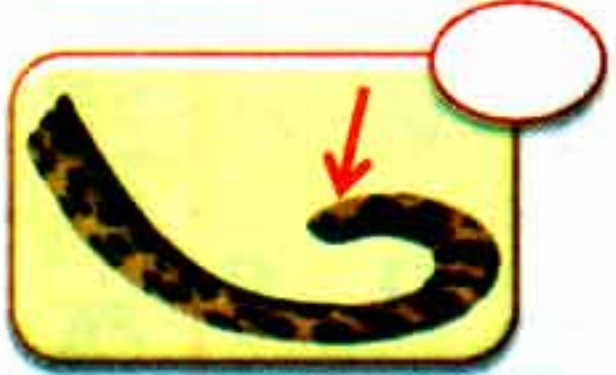
Match:



1) rain



2) gate



3) cake



4) tail



5) play

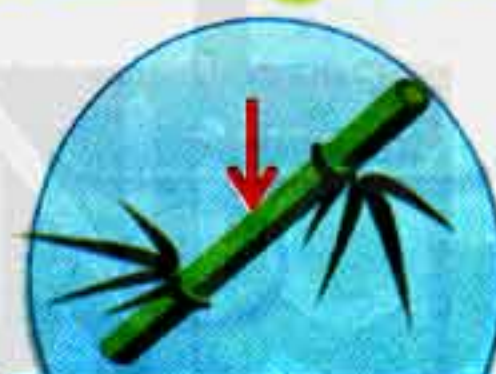


6) stem

Supply the missing letter(s) in the following word(s):



roo_s



s_em



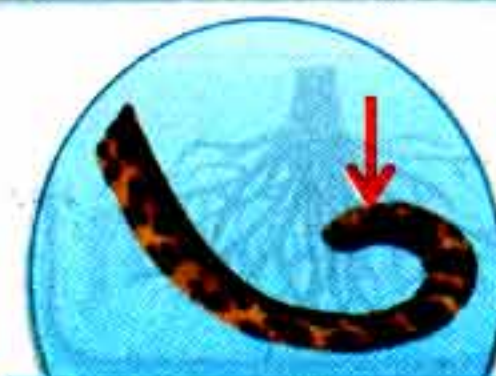
le_ves



sun f_ower



r_in



tai_



ga_e



h_y

The world around me



3 Make a word:









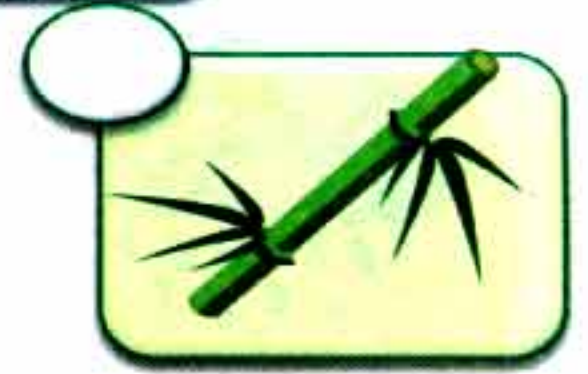






4 Match:

- 1) They are roots.
- 2) Horses eat hay.
- 3) I eat cake.
- 4) It is a stem.
- 5) We play in the rain.



Unit (4) On the farm



5 Underline the correct word(s) in brackets:

- 1 Horses eat (hay - cake - soil).
- 2 The roots are in the (leaves - gate - soil).
- 3 Plants (have - is - has) roots.
- 4 The stem (grows - eats - plays) from the roots.
- 5 The house has a big (hay - rain - gate).



6 Look at the pictures and complete with:

(cake - Leaves - roots - tail)



The are in the soil.



It has a long



I eat



..... grow on the stem.



7 Unscramble:

1) has - It - flower - a pretty - .1) the - play - in - rain - We - .

The world around me

Part (5) P. (62 - 65)



desert صحراء



river نهر



ocean محيط



forests غابات



crocodile تمساح



hippo فرس النهر



fish سمكة



Egypt مصر



turtle سلحفاة



banana plant

شجرة موز



bamboo

نبات البامبو



papyrus

نبات البردي

Unit (4) On the farm

Vocabulary:

usually	عادة	hot	حار	the longest	الأطول
next to	بجوار	countries	دول	in the world	في العالم
color	يلون	sandy	كثيفة الرمال	habitat	موطن الحيوانات
some	بعض	too	أيضاً	salt water	مياه مالحة
fresh water	مياه عذبة	River Nile	نهر النيل	different places	أماكن مختلفة

Habitats around the world

→ Animals and plants live in lots of different places. These are called habitats.



Deserts are usually **hot** and **sandy**.



In **forests** there are lots of **trees** and **other plants**.



Rivers have **fresh water**.



Oceans have **salt water**.

The River Nile

→ The River Nile is the longest river in the world. It is in Egypt and 10 other countries.



- Lots of animals live in the River Nile. Some of these are: crocodile, hippo, fish and turtle.
- Lots of plants grow here too: bamboo, papyrus, banana plant.

The world around me

Project: (SB P. 64)

Make a River Nile map

You will need:



1 Color the map and the pictures.

2 Cut your pictures and stick them on the map.

It's the River Nile.
Fish lives in the ...

3 Talk about your map.

Unit (4) On the farm

Activities

Match:



1) desert



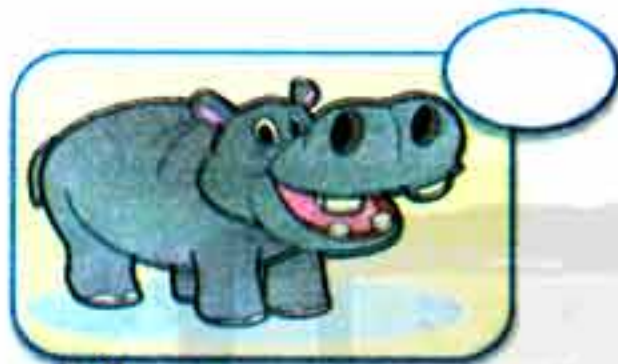
2) ocean



3) forest



4) hippo



5) crocodile



6) turtle

Supply the missing letter(s) in the following word(s):



The world around me

3 Make a word:













4 Mark (✓) the correct answer:

1. Hippos live in rivers.



Yes

No

2. Forests have lots of trees.



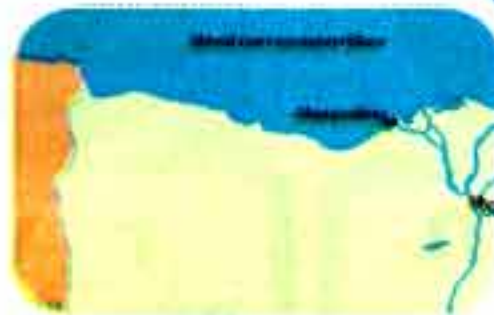
3. Deserts are hot.



4. Rivers have salt water.



5. I live in Egypt.



Unit (4) On the farm

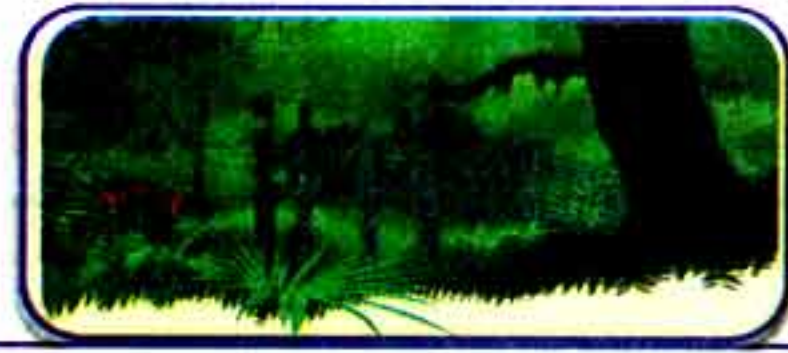


5 Look at the pictures and complete with:

(long - Crocodiles - Deserts - trees)



..... are hot.



Forests have lots of



The River Nile is



..... live in the Nile.



7 Unscramble:

1) have - water - Rivers - fresh.

2) is - This - plant - a banana.



8 Copy the following sentence:

Lots of animals live in the River Nile.



Review Based On Unit (4)

Review Based On Unit (4)

Vocabulary

farm	مزرعة	beak	منقار
chicken	دجاجة	tail	ذيل
duck	بطة	hair	شعر
sheep	أغنام	big	كبير الحجم
horse	حصان	small	صغير الحجم
goat	عزرة / معزة	live	يعيش
cow	بقرة	bird	طائر
wings	أجنحة	run	يجري
tree	شجرة	fly	يطير
bush	شجيرة	hay	قش
flower	زهرة	field	حقل
grass	عشب / حشائش	sky	سما
leaf	ورقة شجر	water	ماء
forest	غابة	gray	رمادي
eat	ياكل	swim	يسبح
look after	يعتني بـ	pet	حيوان أليف
drop litter	يلقي القمامة	need	يحتاج
recycle plastic	يعيد استخدام البلاستيك	food	طعام
plant trees	يزرع الأشجار	shelter	ماوى
save water	يحافظ على الماء	sunshine	شمس مشرقة
science	علوم	leaves	أوراق الشجر
plants	نباتات	rain	مطر
roots	جذور	play	يلعب
stem	ساق	long	طويل

Review Based On Unit (4)

gate	بوابة	cake	تورته
habitat	موطن الحيوانات	crocodile	تمساح
deserts	صحاري	hippo	فرس النهر
forests	غابات	bamboo	نبات البامبو
rivers	أنهار	papyrus	نبات البردي
oceans	محيطات	The River Nile	نهر النيل
turtle	سلحفاة	Egypt	مصر
countries	دول - بلاد	fresh water	مياه عذبة

Read and learn:

Horses are big.	الخيول كبيرة الحجم.
A bird is small.	الطائر صغير الحجم.
on the farm	في المزرعة
It eats grass.	إنها تأكل العشب.
It swims in the water.	إنها تسبح في الماء.
It runs in the field.	إنه يجري في الحقل.
It flies in the sky.	إنه يطير في السماء.
Plants have roots.	النباتات لها جذور.
The stem grows from the roots.	الساق ينمو من الجذور.
Leaves grow on the stem.	أوراق الشجر تنمو على الساق.
Rivers have fresh water.	الأنهار بها مياه عذبة.
Oceans have salt water.	المحيطات بها مياه مالحة.
Deserts are usually hot and sandy.	الصحاري عادة تكون حارة وكثيفة الرمال.
The River Nile is the longest river in the world.	نهر النيل هو أطول أنهار العالم.

Review Based On Unit (4)

Language Focus

1

(They / Plural nouns) + are + adjective

- Horses are big.
- or
- They are big.

2

It + infinitive + s

- It eats grass.
- It swims in the water.
- It runs in the field.
- It flies in the sky.

تابع جديد ذاكرولي على
فيسبوك
تويتر
واتس اب
تليجرام

Phonics

rain	مطر	tail	ذيل
hay	قش	play	يلعب
cake	تورتة	gate	بوابة

Test Based On Unit (4)

Test Based On Unit (4)

Match:



1) sheep

2) desert



3) rain



4) save water



2 Supply the missing letter(s) in the following word(s):



hor_e



tu_tle



bea_



roo_s

3 Underline the correct word(s) in brackets:

1 It (eat - eats - run) grass.

2 Horses (am - is - are) big.

3 A bird (am - is - are) small.

4 A plant has (cakes - roots - gates).

5 Hippos live in (forests - rivers - deserts).

Test Based On Unit (4)

4 Underline the correct word(s) in brackets:
(beak - plant - sky - legs)



A goat has four.....



A duck has a



This is a banana



It flies in the

5 Unscramble:

1) don't - litter - I - drop.

2) look - We - world - our - after.

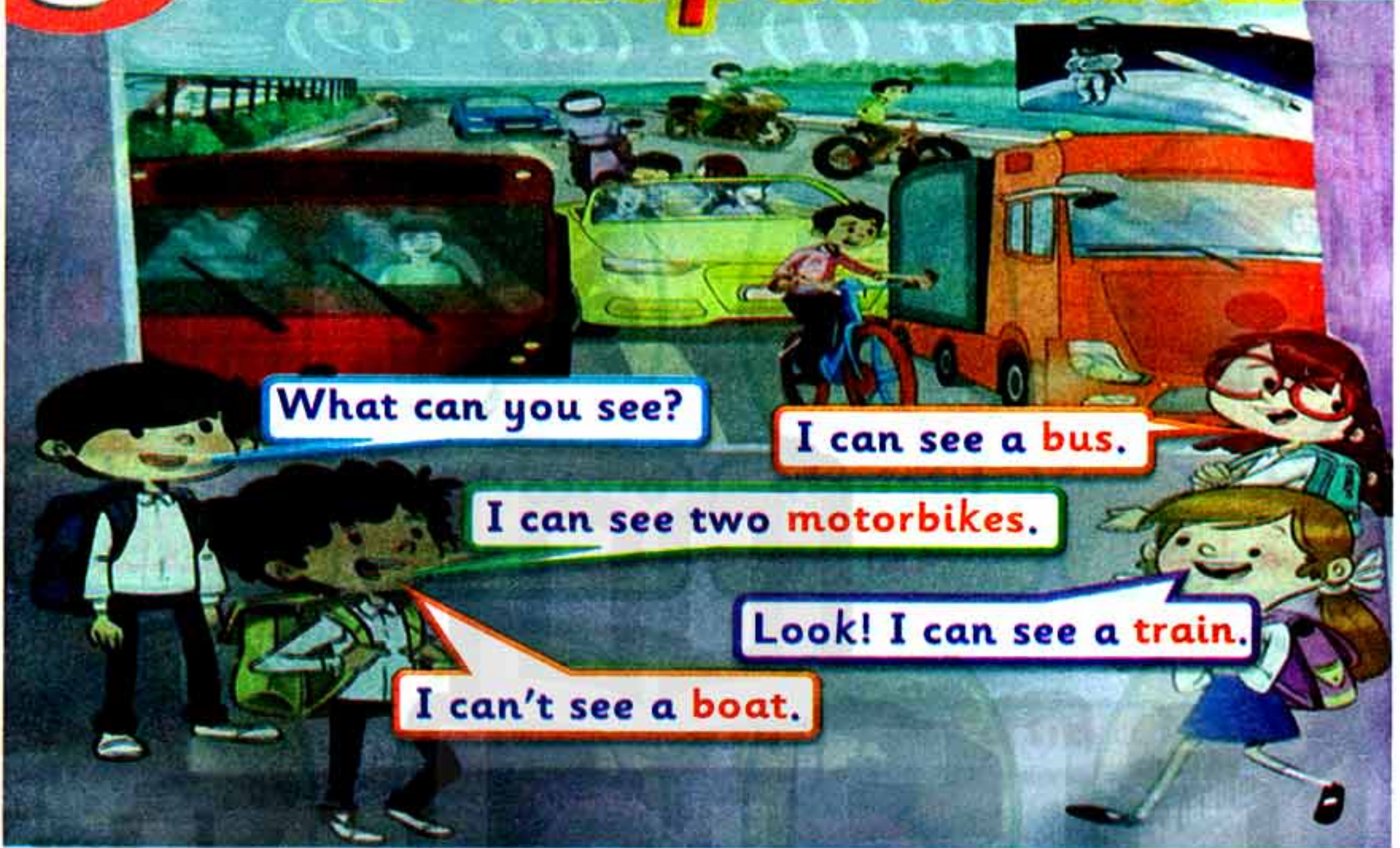
6 Copy the following sentence:

Oceans have salt water.



Unit
5

Transportation



What can you see?

I can see a **bus**.I can see two **motorbikes**.Look! I can see a **train**.I can't see a **boat**.

Scope and Sequence:

المحتوى والتسلسل

Vocabulary	المفردات اللغوية	Transport: car, bicycle, truck, train, bus, van, plane, motorbike
Language	اللغة	Travel verbs: walk, drive, fly, cycle, left, right, straight on What can you see? - I can see three cars. Can you see a train? - Yes, I can. - No, I can't. The school is next to the park. How many (cars) can you see?
Reading	القراءة	pollution
Phonics	الصوتيات	th: think, three st: stop, sister
Life skills	المهارات الحياتية	Problem solving: Travel around town Self-management: pollution: Road safety
Values	القيم	Independence: Road safety Respect for rules
Issues and challenges	القضايا والتحديات	Environmental pollution and environmental responsibility
Integrated cross curriculum topics	التكامل عبر موضوعات المنهج	Science: pollution Wider world: Rockets

The world around me

Part (1) P. (66 - 69)



car

سيارة



bicycle

دراجة



motorbike

دراجة بخارية



truck

شاحنة



train

قطار



bus

أتوبيس



van

عربة مغلقة



boat

قارب



airplane

طائرة ركاب



subway train

مترو أنفاق



traffic lights


إشارات المرور

Unit (5) Transportation

Read and learn:


- What can you see? ماذا تستطيع أن ترى؟
- I can see a bus. أستطيع أن أرى أتوبيس.
- I can see two motorbikes. أستطيع أن أرى دراجتان بخاريتان.
- I can't see a boat. لا أستطيع رؤية قارب.
- Look! I can see a train. انظروا! أستطيع رؤية قطار.
- Please, show me. من فضلك ، أرني.

Study the following:




What can you see?

I can see a **train**.




What can you see?

I can see two **trucks**.



Can you see an airplane?

Yes, I can.



Can you see a bicycle?

No, I can't.

The world around me

Language Focus

Can
To express ability

Positive

Negative

can + inf.

- I can see a car.

can't + inf.

- I can't see a van.

Questions:

Can + you + inf.?

Can you see a bus?

☺ Yes, I can. ☹ No, I can't.



Practice

Look at the pictures then write (can / can't):

1 I see two bikes.



2 I see an airplane.



3 I see a truck.



4 I see a bus.



Unit (5) Transportation

Activities

Match:



1) traffic lights



2) subway train



3) airplane



4) boat



5) van



6) bus

Supply the missing letter(s) in the following word(s):



c _ r



b _ s



v _ n



bo _ t



t _ ain



tru _ k

The world around me



traf_ic lights



bic_cle



mot_rbike



air_lane



sub_ay train



3 Make a word:

u
s b



p a l i
a r e n



r
a c



u t k
r c



v
a n



k o b m
t i o r e



a w y u s
b a r i n t



y c b
l i e c



o t
b a



Unit (5) Transportation





4 Mark (✓) the correct answer:

1. Can you see a car?



Yes

No

2. Can you see a bicycle?



3. Can you see a truck?



4. Can you see a boat?



5. Can you see a train?





5 Underline the correct word(s) in brackets:

1 What (is – can – are) you see?

2 I can see nine (car – a car – cars).

3 (Is – Are – Can) you see a bicycle?

4 Yes, I (can't – can – isn't).

5 (Yes – No – Not), I can't.

The world around me



6 Look at the pictures and complete with:

(train - boat - bus - airplane)



I can see a



Can you see an ?



I can see a



I can see a



7 Unscramble:

1) can - you - What - see - ?

.....

2) can - I - two - see - cars - .

.....



8 Copy the following sentence:

I can see three vans.



Unit (5) Transportation

Part (2) P. (70 - 73)



walk

يمشي



fly

يطير



drive

يقود



cycle

يركب دراجة



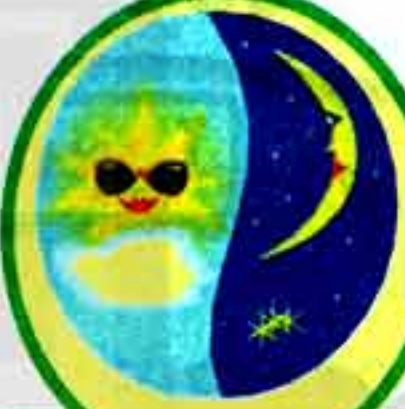
between

بين (أثنين)



behind

خلف / وراء



opposite

مواجه لـ



in front of

أمام



next to

بجوار / إلى جانب



turn left

اتجه يسارًا



turn right

اتجه يمينًا



go straight on

اتجه للأمام مباشرة



live

يعيش



get to

يصل إلى



park

منتزه - حديقة عامة

The world around me

Language Focus

To ask about transportation



How + do + (you) + inf. ?

How do you go to school?

I walk to school.



How + does + (he / she) + inf. ?

How does he go to school?

He cycles to school.



Study the following:

The car is next to the bus.



The bicycle is between two vans.

Unit (5) Transportation

The car is in front of the bus.



The truck is opposite the motorbike.

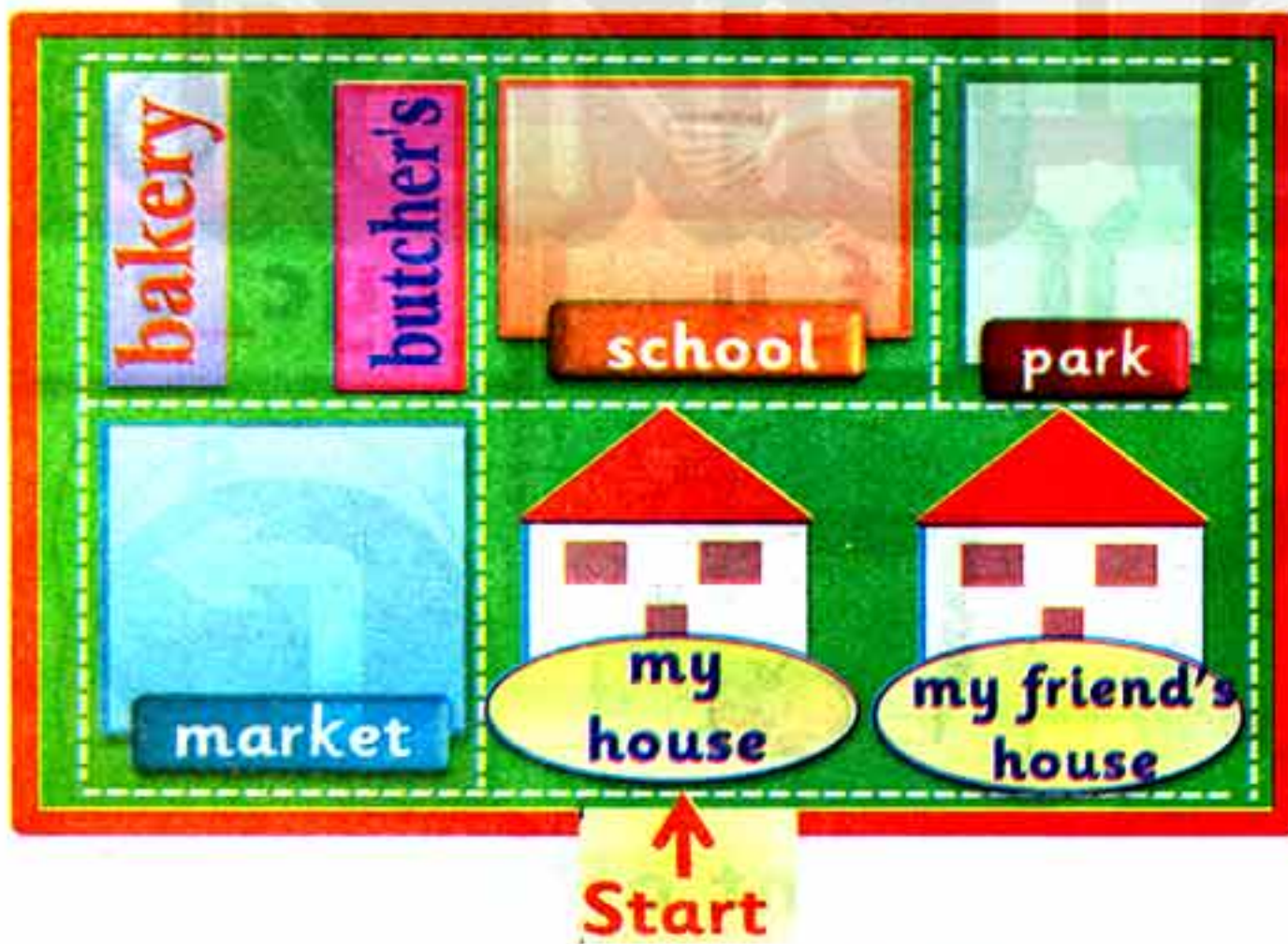
The truck is behind the motorbike.



Listen, read and follow: (SB P. 73)



My name is Maged.
I live in Bani Suef.
I cycle to school.
My friend Fares drives to school with his dad.
My cousin Laila walks to school.



How to get to the bakery:

- Turn left.
- Go straight on.
- Turn right.
- Go straight on.
- The bakery is opposite the market.

The world around me

Activities



Match:



1) walk



2) fly



3) drive



4) cycle



5) park



6) in front of



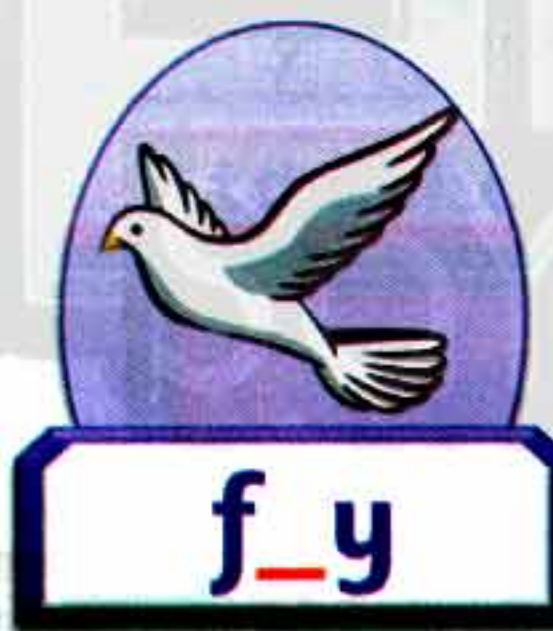
2 Supply the missing letter(s) in the following word(s):



w_lk



dr_ve



f_y



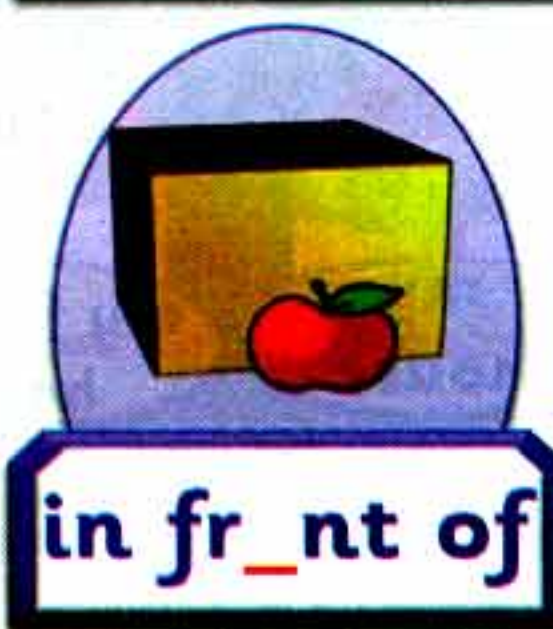
cyc_e



p_rk



tu_n left



in fr_nt of

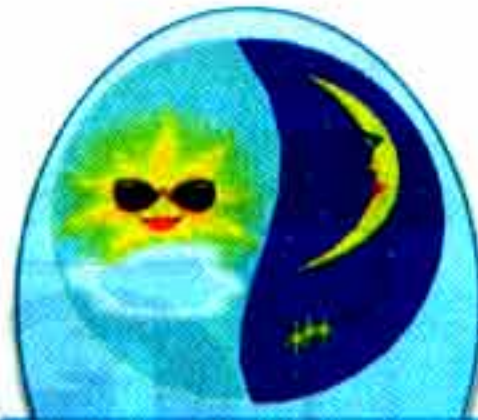


t_rn right

Unit (5) Transportation



ne_t to



op_osite



betwe_n



beh_nd



Make a word:



















The world around me



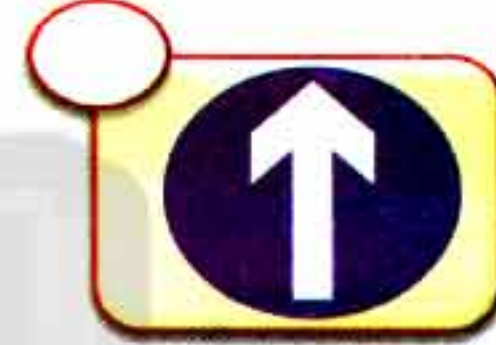
4 Match:

1) Go straight on.



2) The bicycle is between two vans.

3) Turn right.



4) Turn left.



5 Underline the correct word(s) in brackets:

1 We (cycles – cycle – cycling) to school.

2 He (walk – walking – walks) to school.

3 They (driving – drive – drives) to school.

4 She (cycle – cycles – cycling) to school.

5 How (do – does – is) you go to school?

6 Go straight (in – on – at).

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

Unit (5) Transportation



5 Look at the pictures and complete with:

(park - walks - drives - cycles)

1



Maged to school.

2



He to school.

3



Laila to school.

4



This is a



7 Unscramble:

1) school - walk - I - to - .

2) car - to - next - The bus - the - is - .



8 Copy the following sentence:

How do you go to school?



The world around me

Part (3) P. (74)

Phonics

/th/

think

يفكر

three

ثلاثة

3

thearth

الأرض



/st/

stop

قف

sister

أخت

stand up

يقف



Look, trace and write: (Act P. 72)

th th th th

st st st st

Unit (5) Transportation



Activities



1 Match:



1) think

2) three



3) stop

4) sister



2 Supply the missing letter(s) in the following word(s):



si_ter



th_ee



s_op



thi_k



3 Make a word:



The world around me

4 Mark (✓) the correct answer:

1. This is my sister.



Yes No

2. It's three. 3

3. The car stops.



4. The boy is thinking.



5 Underline the correct word(s) in brackets:

1 She is my (brother – sister – father).

2 It's number (three – tree – free).

3 The car (stop – stopping – stops).

4 He (thinks – think – thinking) a lot.

6 Copy the following sentence:

She is three years old.



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Unit (5) Transportain

Part (4) P. (75 - 76)



new cars

سيارات جديدة



Earth

الكرة الأرضية



roads

طرق



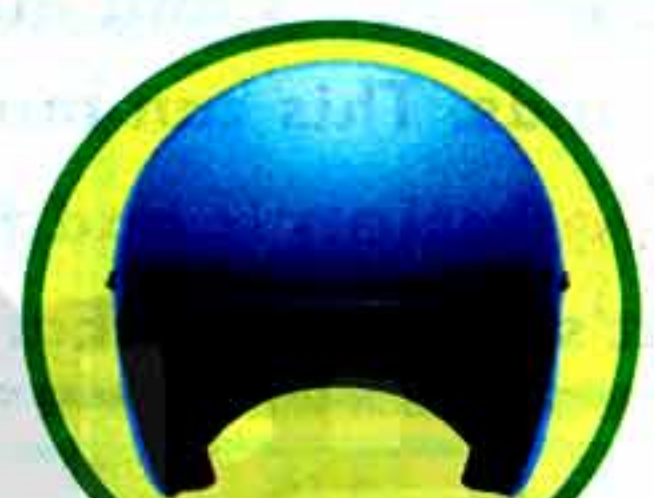
pollution

تلوث



old cars

سيارات قديمة



helmet

خوذة

Vocabulary: (SB)



sometimes	أحياناً	wear	يرتدي / يلبس
cell phone	تليفون محمول	ride	يركب
make pollution	يسبب تلوث	less	أقل
bad for	سيء لـ	good for	جيد لـ
safe place	مكان آمن	look at	ينظر إلى
road safety	أمان الطريق	stay	يبقى / يظل
seatbelt	حزام الأمان	lots of	كثير من
bright clothes	ملابس لامعة	signs	لافتات
environmental pollution			التلوث البيئي

The world around me

Reading:

Look, listen and read (SB P. 75)



Sometimes there are lots of cars, trucks and buses on the roads. This can make pollution. **Pollution** is bad for us and it's bad for the Earth.



When you **cycle** to school, you don't make **pollution**.



When you **walk** to school, you don't make pollution.



New cars make less pollution than old cars.



Think what can you do to stop pollution?

Unit (5) Transportain

Read, draw and color (Act P. 76)



I wear a life jacket
on a boat.



I wear bright clothes
and a helmet on my
bicycle.



I wear a seatbelt in a
car.

Read and learn:



- ارتدي خوذة ركوب الدراجات. - Wear a cycle helmet.
- اركب دراجتك في مكان آمن. - Ride your bicycle in a safe place.
- انظر إلى اللافتات. - Look at the signs.
- لا تستمع إلى الموسيقى. - Don't listen to music.

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الأطفال للصف الثالث الاعدادي

The world around me

Study the following:



How do you stay safe on your bicycle?

I wear a cycle helmet.



How do you stay safe in a car?

I wear a seatbelt.



Activities



Match:



1) new cars



2) old cars



3) helmet



4) seatbelt



5) cell phone

6) Earth

Unit (5) Transportain



2 Supply the missing letter(s) in the following word(s):



si_ns



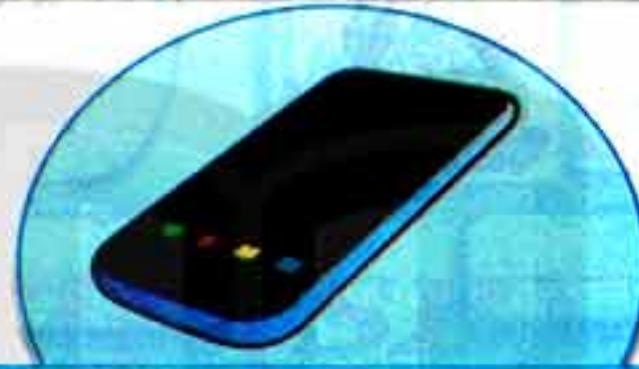
seat_elt



we_r



r_de



ce_l phone



n_w cars



o_d cars



Ea_th



pol_ution



3 Make a word:



The world around me













4 Match:

1) They're new cars.



2) It's a cell phone.

3) This is a helmet.



4) Look at the signs.



5 Underline the correct word(s) in brackets:

1 Look (in – on – at) the signs.

2 (Don't – Doesn't – Isn't) listen to music.

3 I (ride – wear – make) a cycle helmet.

4 (Wear – Ride – Make) your bicycle in a safe place.

5 How do you stay safe (in – at – on) a car?

Unit (5) Transportation

Part (5) P. (77- 79)



spacecraft
مركبة فضاء



rocket
صاروخ



space
الفضاء الخارجي



astronaut
رائد فضاء

Vocabulary: (SB)



rockets	صواريخ	go up	يصعد لأعلى
black	أسود	air	هواء
favorite kind	نوع مفضل	explore	يستكشف
very fast	بسرعة كبيرة جدًا	noise	ضوضاء
red	أحمر	green	أخضر

Reading: (SB P. 77)

Rockets

Rockets fly into space. They make a lot of pollution.
They go up in the air very fast. They make a lot of noise.

Rockets can send
spacecraft into space.
Astronauts can go in the
spacecraft and explore
space.



The world around me

Activities



Match:



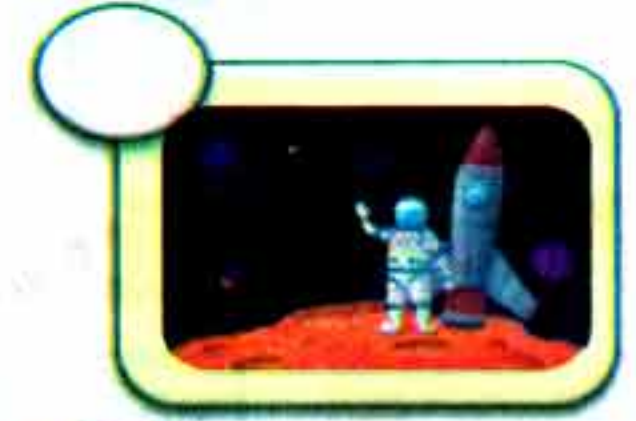
1) rocket



2) spacecraft



3) astronaut



4) space



5) black



6) green



Supply the missing letter(s) in the following word(s):



gre_n



astro_au



r_d



bla_k



roc_et



space_raft

Unit (5) Transportation



3 Make a word:

c o r	
e k t	

e r g	
n e	

r t s a u	
t n o a	

c a p s e	
c f t a	

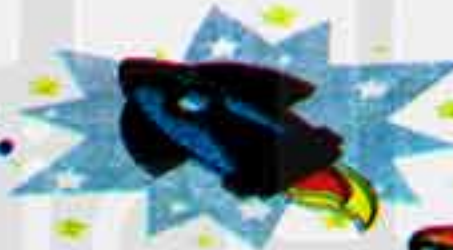
d r	
e	

a l b	
k c	



4 Mark (✓) the correct answer:

1. This is a rocket.



Yes

No

2. I can see a spacecraft.



3. He is an astronaut.



4. It's green.



The world around me



5 Underline the correct word(s) in brackets:

- 1 Rockets (walk – fly – drive) into space.
- 2 Rockets (make – take – bake) a lot of pollution.
- 3 (Doctors – Teachers – Astronauts) can explore space.
- 4 Do you want to explore (space – face – trace)?
- 5 He (cycle – cycling – cycles) to school.



6 Look at the pictures and complete with:

(space - spacecraft - pollution - into)



Rockets fly space.



They make a lot of



I can see a



Astronauts can explore



7 Copy the following sentence:

What can you see?



Review Based On Unit (5)



Vocabulary

car	عربة	astronaut	رائد فضاء
bicycle	دراجة	rocket	صاروخ
motorbike	دراجة بخارية	spacecraft	مركبة فضاء
truck	شاحنة نقل	drive	يقود
train	قطار	cycle	يركب دراجة
bus	أتوبيس	walk	يمشي
van	عربة مغلقة	fly	يطير
boat	قارب	opposite	مواجه لـ
airplane	طائرة	behind	خلف / وراء
subway train	مترو	next to	بجوار
traffic lights	إشارات المرور	in front of	أمام
between	بين (اثنين)	bakery	مخبز
market	سوق	butcher's	محل جزارة

Read and learn:

- | | |
|--------------------------------------|---------------------------|
| - What can you see? | ماذا تستطيع أن ترى؟ |
| - I can see a bus. | أستطيع أن أرى أتوبيس. |
| - I can't see a boat. | لا أستطيع أن أرى قاربًا. |
| - Wear a cycle helmet. | ارتدي خوذة ركوب الدراجات. |
| - Ride your bicycle in a safe place. | اركب دراجتك في مكان آمن. |
| - Look at the signs. | انظر إلى اللافتات. |
| - Don't listen to music. | لا تستمع إلى الموسيقى. |

Review Based On Unit (5)

Language Focus

Can
To express ability

Positive

Negative

can + inf.

- I can see a car.

can't + inf.

- I can't see a van.

Questions:

Can + you + inf.?

Can you see a bus?

😊 Yes, I can. ☹ No, I can't.



اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

Test Based On Unit (5)

Test Based On Unit (5)



Match:



1) cycle



2) bakery



3) traffic lights



4) train



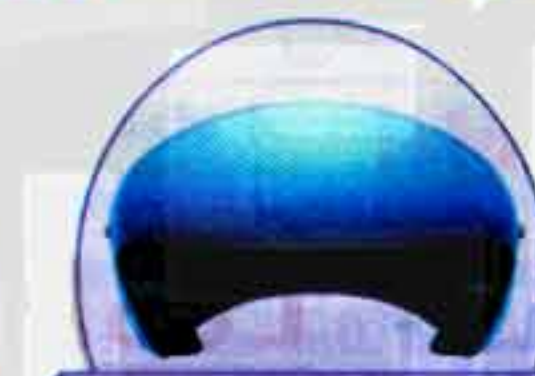
2 Supply the missing letter(s) in the following word(s):



mot_rbike



space_raft



hel_et



astron_ut



3 Underline the correct word(s) in brackets:

1 What (is – can – are) you see?

2 He (cycle – cycling – cycles) to school.

3 I (walking – walk – walks) to school.

4 Rockets (fly – drive – walk) into space.

5 She is my (brother – sister – father).

Test Based On Unit (5)



4 Look at the pictures and complete with:

(park - cycles - bus - new)



I can see a



Seif to school.



How do you get to the.....?



They're cars.



5 Unscramble:

1) at - signs - Look - the - .

2) my - She - sister - is - .



6 Copy the following sentence:

It's a bus.



Unit
6

The world around us



Look! There are the **pyramids**. They are in the **desert**. It's hot. There is a lot of sand.

And look - there's a **beach**. People swim in the sea.

Scope and Sequence:

المحتوى والتسلسل

Vocabulary	المفردات اللغوية	- places: beach, forest, city, sea, museum, hotel, pyramids, desert, river, town, village, skyscraper, shopping mall, restaurant, library - Adjectives: wide, tall, big, small, hot, cold, old, new
Language	اللغة	- Is there a beach? - Are there swings? - There are lots of buildings. - Where do you live? ❖ I live in Cairo. - The desert is hot. The river is wide. - The building is tall.
Reading	القرأة	- Where do you live? ❖ I live in Luxor.
Phonics	الصوتيات	ee: tree, sheep ea: beach, sea
Life Skills	المهارات الحياتية	- Creativity: Originality on generating new and unique ideas - Respect for diversity: cities, towns and villages - Self-management: Saving water
Values	القيم	- Curiosity: Dealing with heat-then and now - Love for home
Issues and challenges	القضايا و التحديات	- Nation unity: Egypt - our landscape - Environmental responsibility: Saving water
Integrated cross curriculum topics	التكامل عبر موضوعات المنهج	- History: Then and now

The world around me

Part (1) P. (80 - 81)



beach

شاطئ



forest

غابة



city

مدينة كبيرة



sea

بحر



pyramids

أهرامات



hotel

فندق



desert

صحراء



river

نهر



museum

متحف

Unit (6) The world around us

Vocabulary:



world	عالم	a lot of	كثير من
around	حول	people	ناس
look	ينظر	swim	يسبح
hot	حار - ساخن	sand	رمل

Read and learn:



Is there a forest?	هل توجد غابة؟
Yes, there is.	نعم ، يوجد.
Is there a beach?	هل يوجد شاطئ؟
No, there isn't.	لا ، لا يوجد.

Study the following:

Is there a desert?



Yes, there is.



Is there sand?



No, there isn't.



The world around me

Language Focus

There is + a singular noun.



There is a flower.

عند السؤال بـ (هل) نستخدم:

Is there + a singular noun?

Is there a museum?

لا ، يوجد. - No, there isn't. نعم ، يوجد. - Yes, there is.



Underline the correct word(s) in brackets:

- 1 There (is – are) a park.
- 2 There (is – are) a river.
- 3 There (is – are) a hotel.
- 4 (Is – Are) there a bicycle?
- 5 (Are – Is) there a pyramid?

لا تنس الاشتراك في
قنوات ذاكرولي
على تطبيق الاندرويد

Unit (6) The world around us

Activities

1 Match:



1) beach



2) sea



3) desert



4) hotel



5) museum



6) pyramids

2 Supply the missing letter(s) in the following word(s):



be _ ch



fo _ est



c _ ty



s _ a



pyr _ mids



ho _ el

The world around me



de_ert



riv_r



mu_eum



3 Make a word:

e a
h c b

.....

r t e
s f o

.....

i t
y c

.....

e a
s

.....

r a m p
y i d s

.....

o t e
h l

.....

e r r
i v

.....

s u m
e m u

.....



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Unit (6) The world around us



Mark (✓) the correct answer:

1. There are the pyramids.



Yes

No

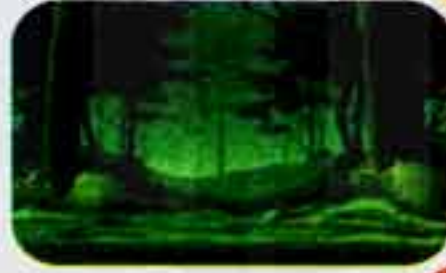
2. There is a beach.



3. There is a museum.



4. There is a river.



5. Is there a desert?



Underline the correct word(s) in brackets:

1 They (is – am – are) in the desert.

2 There (am – is – are) a hotel.

3 (Is – Am – Are) there a river?

4 Is there a museum? - Yes, there (is – isn't – aren't).

5 Is there a city? - (Yes – No – Not), there isn't.

The world around me

Part (2) P. (82 - 83)



car

سيارة



bicycle

دراجة



roundabout

لعبة الدوّارة

Word		Opposite	
small	صغير	×	big كبير
new	جديد	×	old قديم
hot	حار	×	cold بارد
tall	طويل	×	short قصير
wide	واسع	×	narrow ضيق



Read and learn:



Look! There is a hotel.

انظر! يوجد فندق.

There are people.

يوجد ناس.

Are there cars?

هل توجد سيارات؟

- Yes, there are.

نعم ، يوجد.

- No, there aren't.

لا ، لا يوجد.

Unit (6) The world around us

Language Focus

There are + a plural noun.



There are flowers.



عند السؤال بـ (هل) نستخدم:

Are there + a plural noun

Are there trees?

لا ، يوجد. - No, there aren't. نعم ، يوجد. - Yes, there are.

Are there pyramids?



Yes, there are.



Are there cars?



No, there aren't.



Practice

Underline the correct word(s) in brackets:

- 1 (Is - Are) there birds?
- 2 (Is - Are) there a roundabout?
- 3 There (is - are) flowers?
- 4 There (are - is) cats.
- 5 (Is - Are) there trees?

لا تفس الاشارة في
قنوات ذاكرولي
على تطبيق النيجرام

The world around me

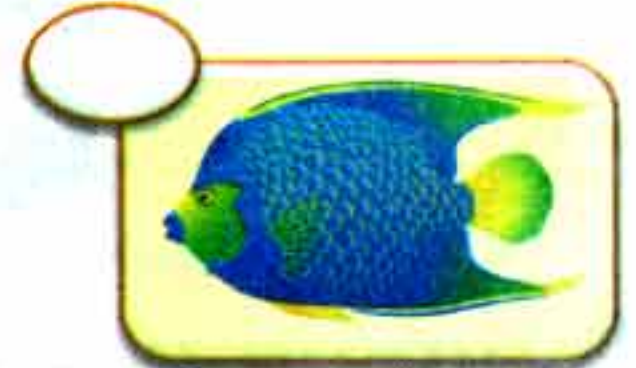
Activities



Match:



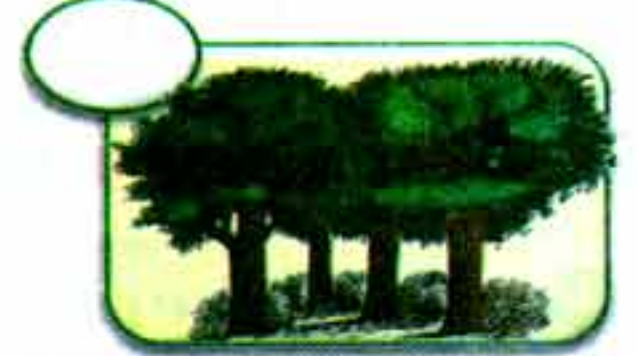
1) cars



2) flowers



3) trees



4) swing



5) bicycles



6) fish



Supply the missing letter(s) in the following word(s):



c_r



ba_ery



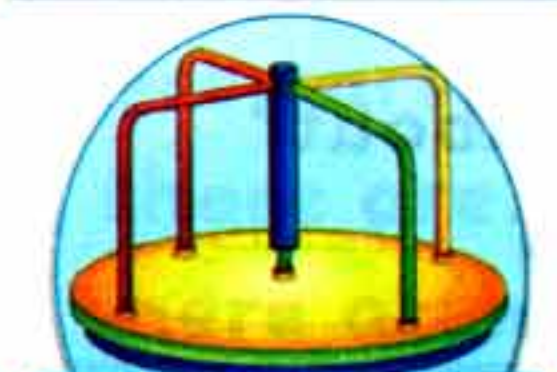
bi_ycle



swi_g



tr_e



roun_about



flo_er




b_rd

Unit (6) The world around us



3 Make a word:

a r c 

i w s 

n g _____

c y b 

i c l e _____

a k e 

r b y _____

g i 

b _____

e e 

t r _____

a s s 

g r _____

e r f 

o w l _____

i r 

d b _____



4 Match:

1) We go to the museum.



2) There is a hotel.



3) There are cars.

4) There are trees.

The world around me

5 Underline the correct word(s) in brackets:

1 We swim in the (sea - park - car).

2 There (is - am - are) cars.

3 There (is - am - are) a bakery.

4 (Are - Is - Am) there flowers?

5 I ride a (hotel - tree - bicycle).

6 Look at the pictures and complete with:
(grass - fish - sea - flowers)



We eat



Cows eat



They swim in the



There are

7 Unscramble:

1) go - We - the museum - to - .

2) is - There - a hotel - .

Unit (6) The world around us

Part (3) P. (84 - 86)



Alexandria

الأسكندرية



Cairo

القاهرة



Port Said

بورسعيد



village

قرية



town

مدينة صغيرة



city

مدينة كبيرة



temple

معبد



market

سوق



playground

ملعب



friends

أصدقاء



Egypt

مصر



boat

مركب

The world around me

Vocabulary: (SB)



Where.....?	أين (للمكان) ...؟	lots of	كثير من
live in	يعيش في	things	أشياء
Luxor	الأقصر	pretty	جميل
like	يحب	play with	يلعب مع
the River Nile	نهر النيل		



Read and learn:



- Luxor is **big**. الأقصر محافظة كبيرة.
- The temples are **old**. المعابد قديمة.
- The River Nile is **wide**. نهر النيل واسع.

Study the following:

Do you live in a city, a town or a village?

I live in a **city**.

Where do you live?

I live in **Cairo**.

Is it big or small?

It is **big**.



Unit (6) The world around us

Language Focus

Where...?
(To ask about places)



Where do you live?
- I live in Cairo.



Study the following:

- A city is big. A village is small.
- A city is bigger than a town.
- A village is smaller than a town.



Look, listen and read (SB P. 86)



Luxor is a big city. There are people, hotels and markets.



There are temples in Luxor. The temples are very old.

Luxor is hot. There isn't a beach, but there is the River Nile. The river is wide. You can see boats.



The world around me

Reading: (SB P. 85)

I like my **city**. There is a beach. There are big hotels. There are lots of things to do.



I like my **town**. There is a small playground. I play with my friends.



I like my **village**. There is a wide river and old houses. It is pretty.



Reading: (Act P. 84)

I live in a town. It is next to the sea. There are old houses and new houses and there are beaches. There are lots of hotels, too. I live in **Alexandria**.



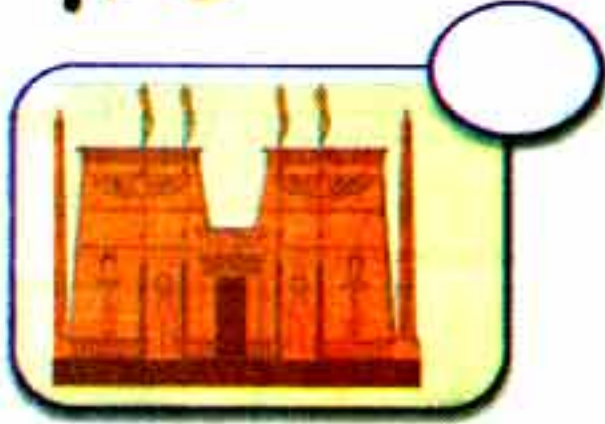
I live in a city. It is next to the River Nile. There are lots of people. You can see pyramids and temples. I live in **Giza**.



Unit (6) The world around us

Activities

Match:



1) Egypt

2) temple



3) Alexandria

4) boat



2 Supply the missing letter(s) in the following word(s):



Alex _ndria



po _t Sa _d



Ca _ro



h _use



c _ty



to _n



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The world around me

3 Make a word:

irC
o a



itc
y



Axeln
diara



v ia
llge



ux
orL



o b
t a



4 Mark (✓) the correct answer:

1. I live in Cairo.



Yes No

2. A village is smaller than a city.



3. The River Nile is wide.



5 Underline the correct word(s) in brackets:

1 A village is (small – smaller – big) than a town.

2 I live (in – at – on) Cairo.

3 The temples are (cold – bad – old).

Unit (6) The world around us

Part (4) P. (87- 88)



skyscrapers

ناطحات سحاب



library

مكتبة



sand dunes

كثبان رملية



coral reefs

شعاب مرجانية



shopping mall

مركز تجاري



museum

متحف



oasis

واحة



sandboarding

تزلج على الرمال



snorkelling

الغطس



restaurant

مطعم

The world around me



Can ...?	يستطيع...؟	eat	يأكل
landscape	منظر طبيعي	place	مكان
amazing	مدهش	grow	ينمو- يزرع
plants	نباتات		



Read and learn: (SB P. 87)

Egypt - our landscape

There are lots of amazing places in Egypt. An **oasis** is a place in the desert with trees and water. This is Siwa oasis. People can grow plants and flowers in an oasis.



There are **sand dunes** in the desert. Some sand dunes are very big.



People can go **sandboarding**.



There are **coral reefs** in Dahab.



People can go **snorkelling** and see lots of fish.



Unit (6) The world around us

Study the following:

1) The **library** has **lots of books**.



2) You can see **old things** in the **museum**.



3) You can **eat** in a big **restaurant**.



4) **Skyscrapers** are very **tall**.



Activities



Match:



1) skyscrapers



2) shopping mall



3) library



4) restaurant



5) museum



6) oasis

The world around me



2 Supply the missing letter(s) in the following word(s):



oas_s



sa_d dun_s



co_al re_fs



li_rary



sandbo_rding



snork_ling



shop_ing ma_l



skys_rapers



re_taurant



mu_eum



3 Make a word:







Unit (6) The world around us

s t u r e
a n r a t



n l k s l r
e o r i n g



a n s d u
n d e s



4 Mark (✓) the correct answer:

1 This is a library.



Yes

No

2 These are skyscrapers.



3 I eat in a restaurant.



4 An oasis is a place in the desert.

5 People can go sandboarding.





5 Underline the correct word(s) in brackets:

1 We can see old things in the (museum – restaurant – mall).

2 There are lots of books in the (museum – mall – library).

3 We can eat in the (library – skyscrapers – restaurant).

4 This is a shopping (mall – restaurant – library).

5 (Malls – Skyscrapers – Museums) are very tall.

The world around me



6 Look at the pictures and complete with:

(Skyscrapers - oasis - coral reefs - library)



We read books in the.....



This is an.....



..... are very tall.



There are..... in Dahab.



7 Unscramble:

1) read - We - library - in - the - .

2) eat - in - People - a restaurant - .



8 Copy the following sentence:

This skyscraper is very tall.



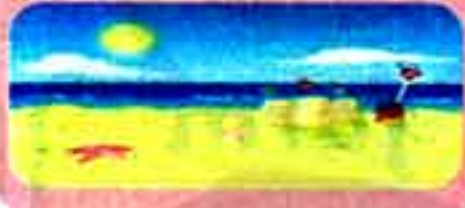
Unit (6) The world around us

Part (5) P. (89 - 92)

Phonics

ea

beach شاطئ



sea بحر



read يقرأ



ee

tree شجرة



sheep خروف



three ثلاثة



Study the following:

Where is the sheep?

- It's in the tree.

- It's on the beach.

- It's in the sea.



The world around me



faucet

صنبور (حنفية)



High Dam

السد العالي



farm

مزرعة



rain

مطر



buildings

مباني



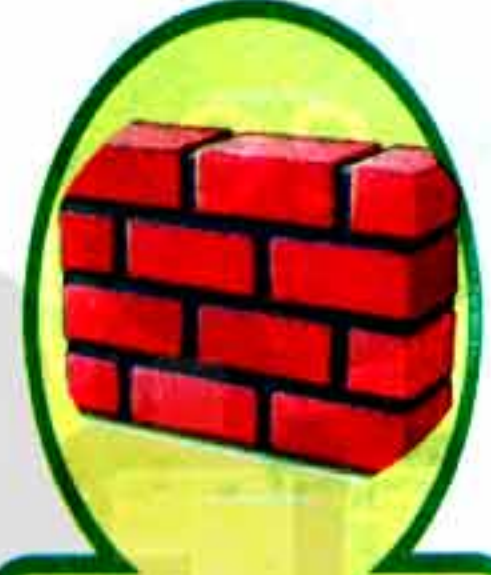
sun screen

كريم للشمس



irrigation

الري



thick walls

حوائط سميكة



Windcatcher

ملقف الريح



mud

طين

Unit (6) The world around us

Vocabulary:

desert	صحراء	snow	ثلج
important	هام / مهم	farmers	فلاحون
save water	يحافظ على الماء	plants	نباتات
stay cool	يظل باردًا	turn off	يطفى
hold water	يحجز (يخزن) الماء	country	بلد
drink	يشرب	map	خريطة

Read and Learn (Act P.88)

Farmers use irrigation to water plants.

يستخدم الفلاحون الري لسقي النباتات.

In Egypt there isn't a lot of rain.

لا يوجد الكثير من الأمطار في مصر.

There is a lot of desert.

يوجد الكثير من الصحراء.

The Aswan Dam holds water.

يحجز السد العالي بأسوان الماء.

The River Nile helps plants to grow.

يساعد نهر النيل النباتات أن تنمو.

We can turn off faucets to save water.

نستطيع غلق صنابير المياه للحفاظ على الماء.

The world around me



Read and learn: (SB P. 90)

Water in Egypt

The **High dam** holds water for cities, towns, villages and **farms**.



تفوقه في أي عمل عليه العلامة دي

In Egypt there isn't a lot of **rain**. There is a lot of **desert**. It's important to **save water**.



Farmers use **irrigation** to water plants.



We can turn off **faucets** to save water.



Unit (6) The world around us

Dealing with heat - then and now

(SB P. 91)

Egypt is a hot country. How do people stay **cool** in the heat?



Don't go out when the sun is very hot.



Drink lots of water.

Egypt then



Old houses in the desert have thick walls made of **mud**.



This is a **windcatcher**. It keeps a city cool.

Egypt now



We wear **sunscreen**.



We make our **buildings cool**.

The world around me

Activities



Match:



1) tree



2) sea



3) beach



4) sheep



5) faucet



6) mud



Supply the missing letter(s) in the following word(s):



pla_ ts



be_ ch



tr_ e



she_ p



se_



ra_ n



de_ ert

Unit (6) The world around us



s_ow



m_p



fa_cet

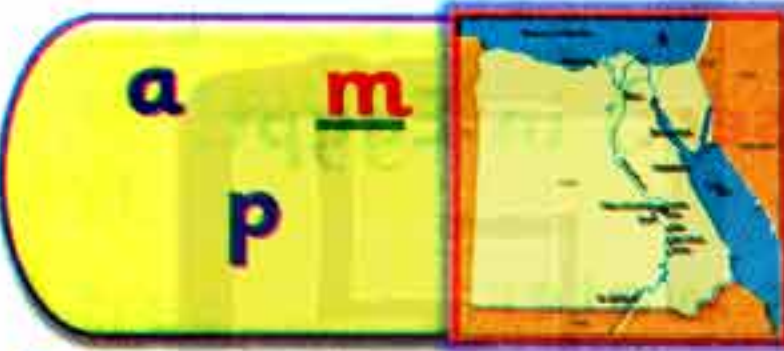


Make a word:



















اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

The world around me



4 Match:

1 This is how farmers get water to plants.



2 This is a thing you can turn off to save water.



3 This is a thing to hold water in rivers.



5 Underline the correct word(s) in brackets:

- 1 Farmers use (irrigation - desert) to water plants.
- 2 There is a lot of (irrigation - desert) in Egypt.
- 3 The Aswan (Dam - desert) holds water.
- 4 The River Nile helps (plants - faucets) to grow.
- 5 We can turn off (rain - faucets) to save water.
- 6 In Egypt there isn't a lot of (desert - rain).



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Review Based On Unit (6)

Review Based On Unit (6)

Vocabulary

beach	شاطيء	boat	مركب
forest	غابة	shopping mall	مركز تجاري
pyramids	أهرامات	oasis	واحة
hotel	فندق	coral reefs	شعاب مرجانية
desert	صحراء	faucet	صنبور
river	نهر	Alexandria	الإسكندرية
museum	متحف	Cairo	القاهرة
Egypt	مصر	Port Said	بورسعيد
skyscrapers	ناطحات سحاب	village	قرية
restaurant	مطعم	town	مدينة صغيرة
sheep	خروف	city	مدينة كبيرة
tree	شجرة	temple	معبد
car	سيارة	playground	ملعب
bicycle	دراجة	friends	أصدقاء
sand dunes	كثبان رملية	library	مكتبة
snow	ثلج	snorkelling	الغطس
fish	سمك	birds	طيور
map	خريطة	sandboarding	تزلج على الرمل



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Al-Baher / Connect Plus (1) First Term

225



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

Review Based On Unit (6)

Phonics

beach	شاطيء	sea	بحر	read	يقرأ
tree	شجرة	sheep	خروف	three	ثلاثة

Read and learn:

Is there a forest?	هل يوجد غابة؟
Look! There is a hotel.	انظر! يوجد فندق.
Are there cars?	هل يوجد سيارات؟
I live in Cairo.	أنا أعيش في القاهرة.
A city is bigger than a village.	المدينة أكبر من القرية.
The River Nile is wide.	نهر النيل واسع.

Language Focus

There is + a singular noun	يوجد (المفرد)
Is there + a singular noun	هل يوجد؟ (المفرد)
😊 - Yes, there is. ☹️ - No, there isn't.	
There are + a plural noun..... ?	يوجد (الجمع).....؟
Are there + a plural noun.....?	هل يوجد (الجمع).....؟
😊 - Yes, there are. ☹️ - No, there aren't.	

Test Based On Units (6)

Test Based On Unit (6)



Match:



1) beach

2) library



3) boat



4) Pyramids



2 Make a word:





3 Underline the correct word(s) in brackets:

- 1 There (is – am – are) trees.
- 2 We eat (milk – fish – water).
- 3 A city is (big – bigger – small) than a town.
- 4 The (map – skyscraper – library) is very tall.
- 5 The River Nile is (narrow – wide – thin).

Test Based On Unit (6)



4 Look at the pictures and complete with:
(beach - boat - library - High Dam)



The.....holds water.



There is a..... in the sea.



We read in the.....



I play on the



5 Unscramble:

1) there - Is - a museum - ?

2) wear - We - sunscreen - .



6 Copy the following sentence:

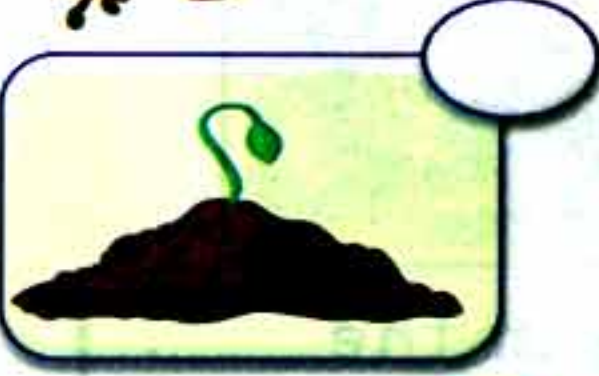
It is important to save water.



Test Based On Units (4 / 5 / 6)

Test Based On Units (4 / 5 / 6)

Match:



1) helmet



2) bus



3) map



4) soil

2 Supply the missing letter(s) in the following word(s):



3 Underline the correct word(s) in brackets:

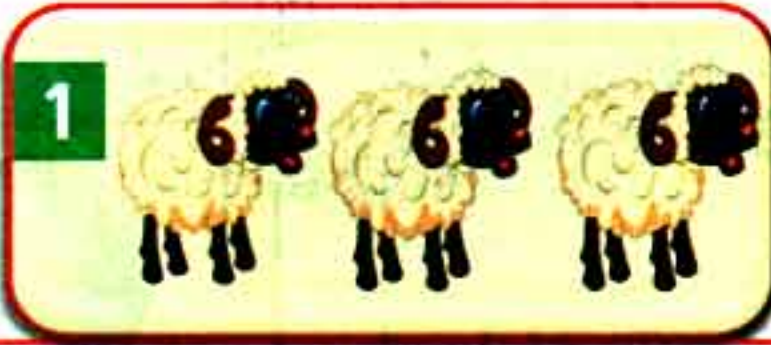
- 1 The tree (have – has – is) green leaves.
- 2 I (cycle – cycles – cycling) to school.
- 3 There (am – is – are) lots of flowers.
- 4 She (play – plays – playing) in the park.
- 5 She is (old – older – short) than me.

Test Based On Units (4 / 5 / 6)



4 Look at the pictures and complete with:

(bus - sunscreen - sheep - park)



There are three.....



We can play in the.....



I wear a



I can see a



5 Unscramble:

1) litter - I - don't - drop - .2) wear - I - a helmet - .

6 Copy the following sentence:

Don't listen to music.





تفوقه في أي عمل عليه العلامة دي

CONNECT READING ADVENTURES

The Little Red Hen



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

كتاب الباهر

موقع ذاكرولي التعليمي

الصف الاول الابتدائي

The Story (The Little Red Hen)

The characters



Little Red Hen



Cat



Dog



Mouse

Vocabulary:



wheat قمح



cut يقطع



flour دقيق



water plants يسقي النباتات



make flour يصنع دقيق



plant نبات

The Story (The Little Red Hen)

The Little Red Hen (P. 100 / 101 / 102 / 103)



Let's grow some wheat.

Can you help?

هيا نزرع بعض القمح. هل يمكن أن
تساعدوني؟

No. لا.

No. لا.

No. لا.

(P. 100)



No. لا.

No. لا.

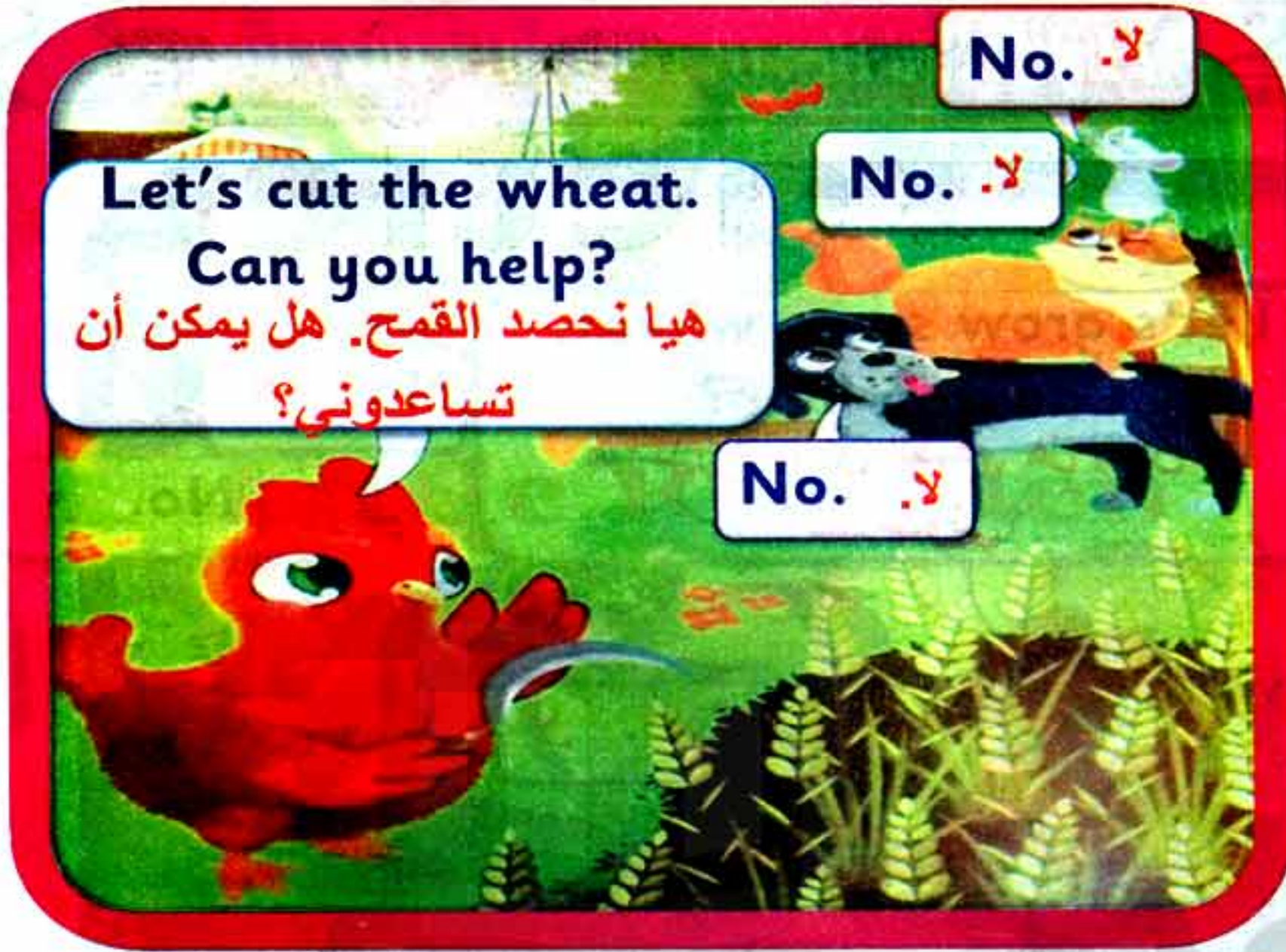
Let's water the plants. Can
you help?

هيا نسقي الزرع. هل يمكن أن تساعدوني؟

No. لا.

(P. 101)

The Story (The Little Red Hen)



No. لا.

Let's cut the wheat.

Can you help?

هيا نحصد القمح. هل يمكن أن
تساعدوني؟

No. لا.

No. لا.

(P. 102)



Let's make the flour. Can you help?

هيا نصنع الدقيق. هل يمكن أن تساعدوني؟

No. لا.

No. لا.

No. لا.

(P. 103)



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The Story (The Little Red Hen)



Complete the following sentences:

- 1- Let's grow some **wheat**
- 2- Let's water the **plants**
- 3- Let's cut the **wheat**
- 4- Let's make the **flour**
- 5- Can you **help** me?

Activities



Match:



1) wheat

2) water

3) plants

4) cut



The Story (The Little Red Hen)

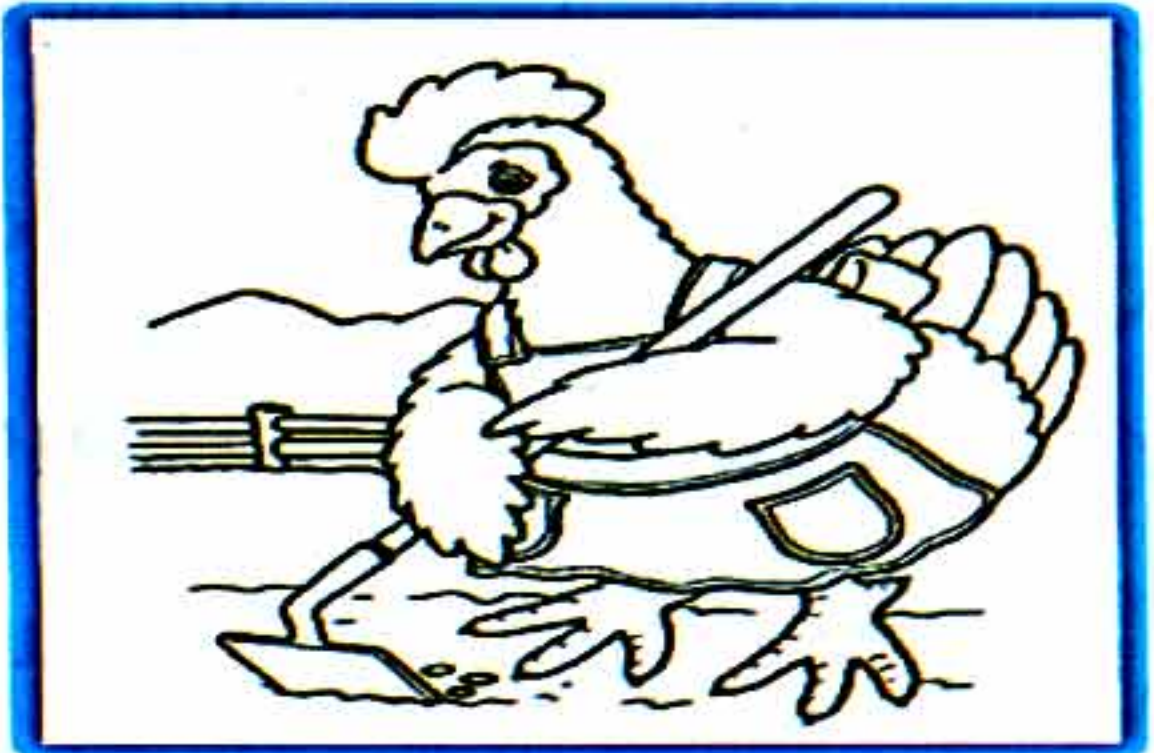
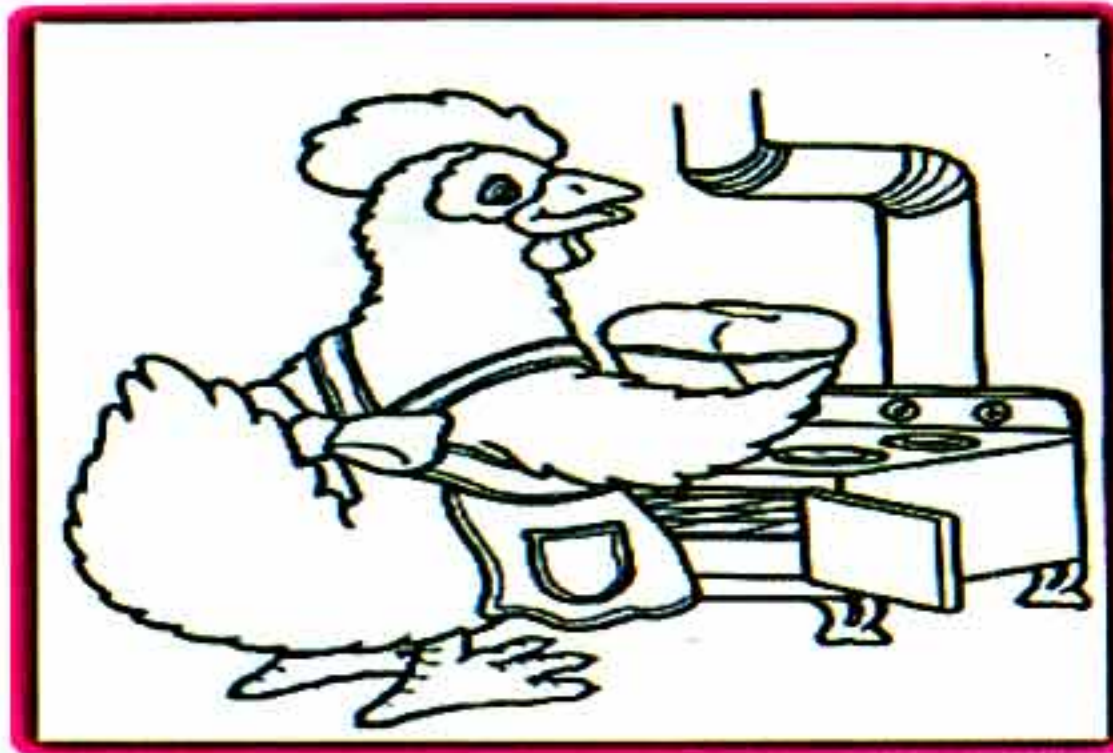
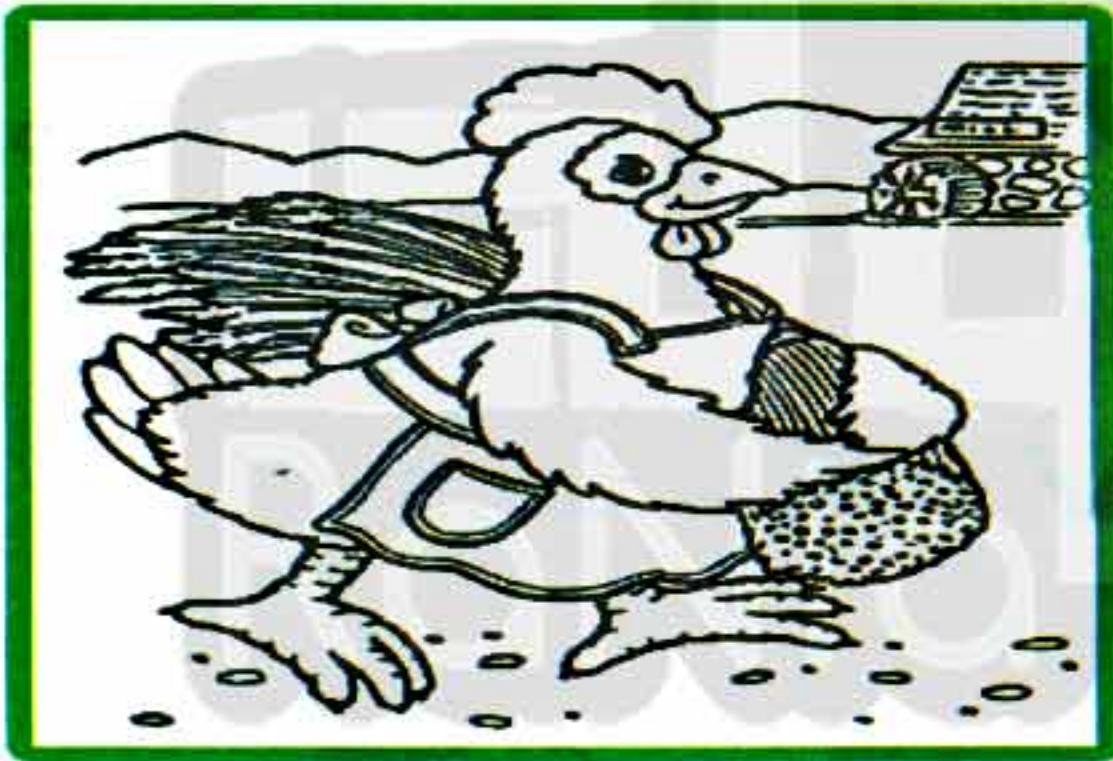


Complete the following sentences with:

(make - grow - water - cut)

- 1- Let's some wheat.
- 2- Let's the plants.
- 3- Let's the wheat.
- 4- Let's the flour.

color



The Story (The Little Red Hen)

The Little Red Hen (P. 104 / 107)



(P. 104)



(P. 105)

The Story (The Little Red Hen)

(P. 106)



Oh, no! It's my cake.
أوه، لا! إنها كيكتي.

(P. 107)



The Story (The Little Red Hen)

Practice

Complete the following sentences:

1- Let's eat the **cake**

2- We can **help**

3- It's my **cake**

Activities

Match:



1) cake



2) help



3) hen



4) mouse

Complete the following sentences with:

(my - make - help)

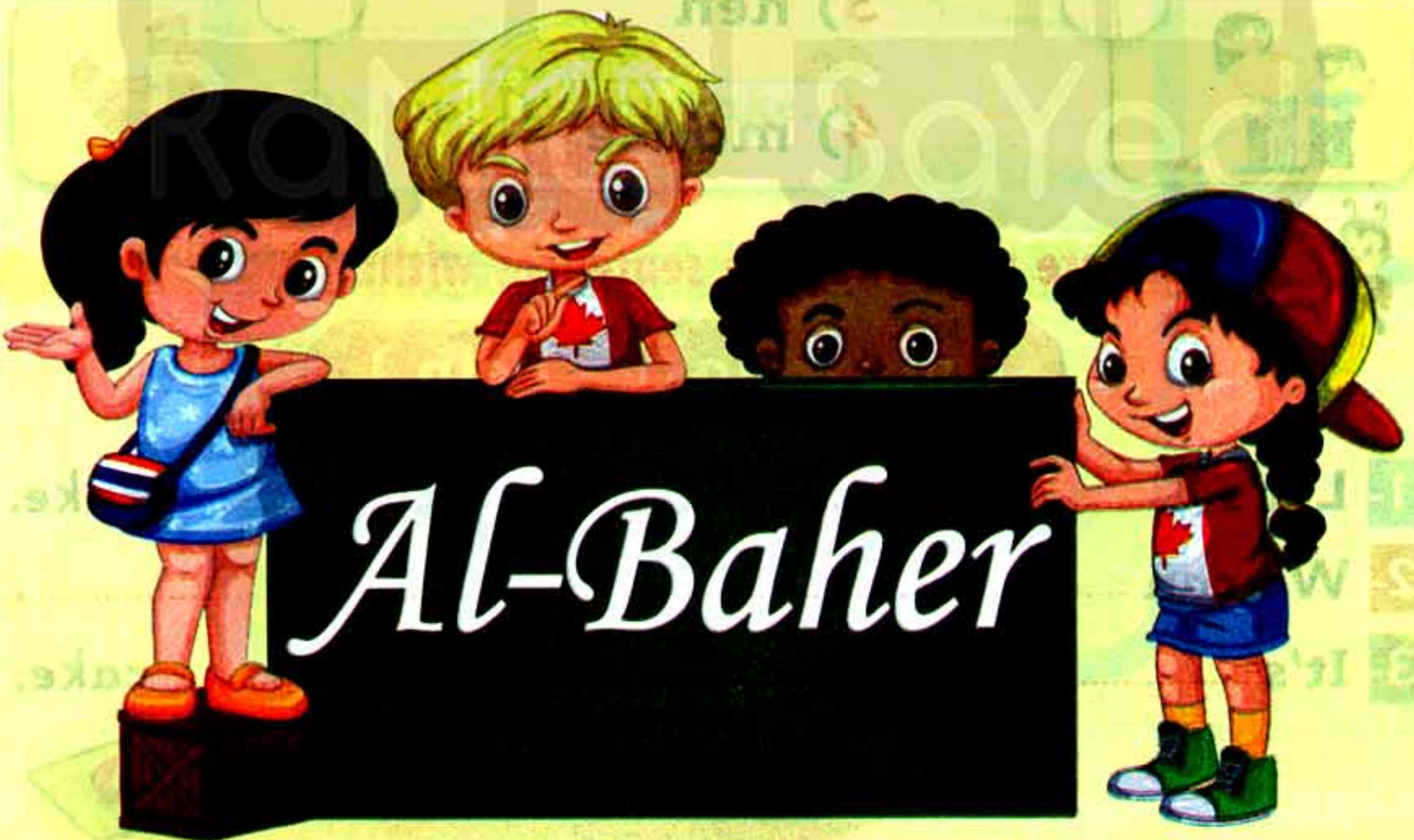
1- Let's a cake.

2- We can

3- It's cake.



General Activities



هذا العمل حصري على موقع ذاكرولي التعليمي ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الإلكتروني من هنا <https://www.zakrooly.com>

General Activities

Test (1)

Match:



1) school

2) slide



3) glasses

4) bakery



Make a word:

p a y l o
d u n g r

m o a l
c s o r s

i k
d n

d c i
l h

Underline the correct word(s) in brackets:

1 He (is – has – have) glasses.

2 She's short. (My – His – Her) name is Laila.

3 He isn't young. He's (short – tall – old).

General Activities

4 I (make – take – help) my bed.

5 (Don't – Doesn't – Aren't) run in the school.

4 Look at the pictures and complete with:
(swim – family – hands – rope)



This is my



He can



He plays jump



They shake

5 Unscramble:

1) short – He – has – hair – .

2) school – the – in – Don't – run – .

6 Copy the following sentence:

He has blond hair and green eyes.



General Activities

Test (2)

Match:



1) dad



2) kind



3) butcher's



4) pan

Supply the missing letter(s) in the following word(s):



gr_ndpa



ba_y



glass_s



_yes

Underline the correct word(s) in brackets:

1 He is 8. (His – Her – My) name is Ali.

2 Don't (run – runs – running) in the school.

3 This store (sell – sells – selling) meat.

4 How many (child – girl – children) are there?

5 I (have – has – am) short hair.

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General Activities



4 Look at the pictures and complete with:

(sister – brown – glasses - Open)



He is wearing.....



.....your book.



This is my.....



I have.....hair.



5 Unscramble:

1) love – I – my – family – .

2) there – swings – Are – ?



6 Copy the following sentence:

I can make friends.



General Activities

Test (3)

Match:



1) baby



2) grandma

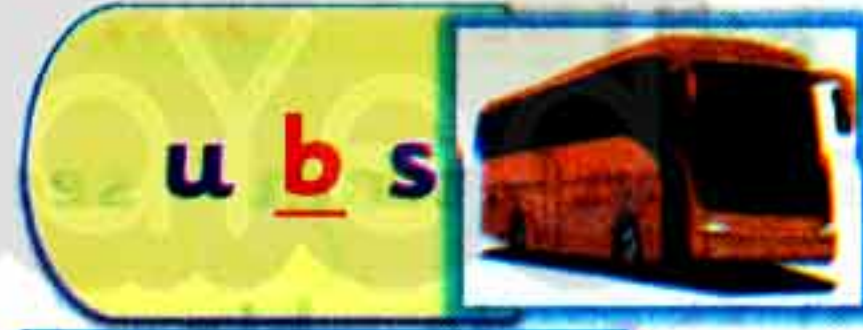
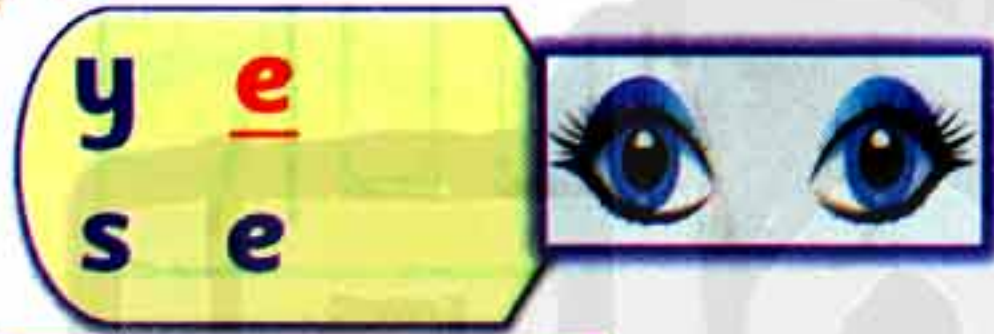


3) classroom



4) rabbit

Make a word:



Underline the correct word(s) in brackets:

1 How old (is – can – are) you?2 I (have – has – is) a sister.3 Don't (runs – running – run) in the school.

General Activities

4 They (am – are – is) tall trees.

5 I (lives – live – living) in Cairo.

4 Look at the pictures and complete with:

(beach – bed – fish – swings)



It's a small



I make my



Is there a?



Are there?

5 Unscramble:

1) can – train – see – I – a – .

2) The – is – big – horse – .

5 Copy the following sentence:

I have a brother and a sister.



General Activities

Test (4)

Match:



1) glasses

2) grandpa



3) pyramids



4) park



2 Supply the missing letter(s) in the following word(s):



3 Underline the correct word(s) in brackets:

1 I can't (swims – swim – swimming).

2 Do you (help – helps – helping) at home?

3 Where (does – do – is) you live?

4 (Can – Are – Is) you see a train?

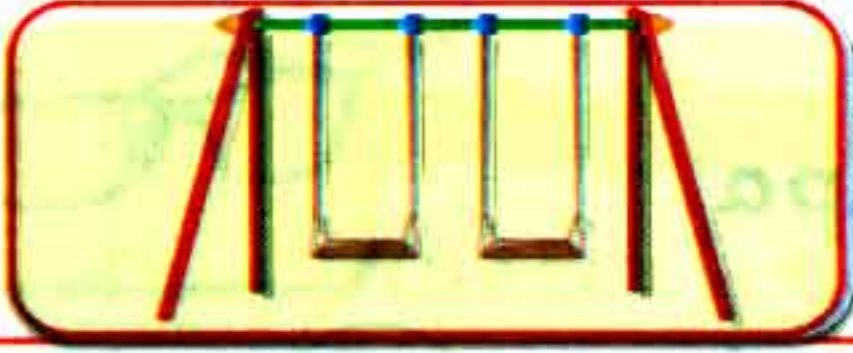
5 The school is next (in – to – at) the park.

General Activities



4 Look at the pictures and complete with:

(desert – school – swings – horse)



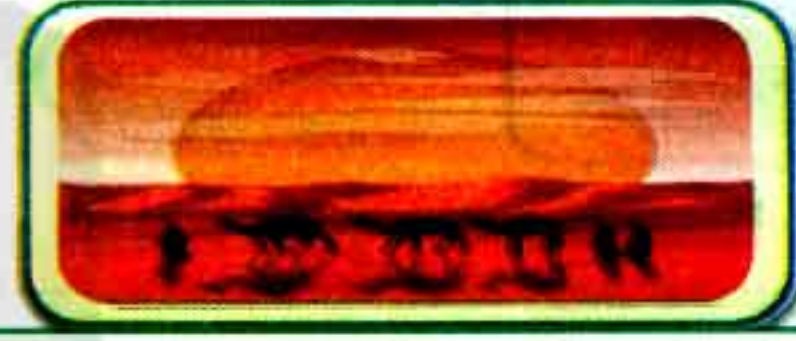
Are there ?



This is my



The is big.



The is hot.



5 Unscramble:

1) do – live – Where – you?

2) make – I – bed – my.



6 Copy the following sentence:

They're tall trees.



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General Activities

Test (5)

Match:



1) old



2) swing



3) playground



4) sports hall

Make a word:

i r d
e v

o l f
e w r

c n u
e l

u a
t n

Underline the correct word(s) in brackets:

1 Don't run (on – in – of) the school.

2 It (am – is – are) a small fish.

3 It (eat – eating – eats) hay.

تابع جديد زاكروولي على
فيسبوك
تويتر
واتس اب
تليجرام

General Activities

4 No, I (can – can't – is).

5 Listen (at – on – to) your teacher.

4 Look at the pictures and complete with:
(home – cars – trees – seven)



How many can you see?

They are tall



Do you help at ?

She is

5 Unscramble:

1) desert – hot – The – is – .

2) your – What – name – is – ?

6 Copy the following sentence:

This is my family.



General Activities

Test (6)

Match:



1) eyes



2) sister



3) tree



4) train

2 Supply the missing letter(s) in the following word(s):



s _ ing



c _ w



tr _ ck



li _ rary

3 Underline the correct word(s) in brackets:

- 1 The horse (eat – eats – eating) hay.
- 2 Where (do – does – is) you live?
- 3 Tarek is (old – older – tall) than Sara.
- 4 I can't (swim – swims – swimming).
- 5 I (have – has – is) brown hair.

General Activities

4 Look at the pictures and complete with:

(tree – plays – six – park)



They are at the

He with Ali.



I'm

The is tall.

5 Unscramble:

1) name – Her – Sara – is – .

2) see – can – I – a train – .

6 Copy the following sentence:

I live in Cairo.



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General Activities

Test (7)

1 Match:



1) long hair

2) butcher's



3) goat

4) grandpa



2 Make a word:

p i
h su n
t al s
i d el o f
r e w

3 Underline the correct word(s) in brackets:

1 How (tall – old – long) are you? - I'm six.

2 (Do – Does – Can) Ramy have a sister?

3 I can (run – runs – running).

General Activities

4 There (is – are – am) a beach.

5 Ramy (have – has – are) a brother.

4 Look at the pictures and complete with:

(plane – hippo – goodbye – hotel)



This is a

Wave



The is big.

It's a

5 Unscramble:

1) is – a – museum – There – .

2) do – live – you – Where – ?

6 Copy the following sentence:

This is my school.